



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	34	42.5	31	38.8	9	11.3	6	7.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	24	13	54.2	9	37.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	23	13	56.5	8	34.8	*	<= 5.0	2	8.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	7	25.9	12	44.4	7	25.9	*	<= 5.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	5	38.5	6	46.2	2	15.4	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	78	34	43.6	30	38.5	8	10.3	6	7.7	*	<= 5.0
Title I	80	34	42.5	31	38.8	9	11.3	6	7.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	9	60.0	5	33.3	*	<= 5.0	1	6.7	*	<= 5.0
Female	47	21	44.7	19	40.4	3	6.4	4	8.5	*	<= 5.0
Male	33	13	39.4	12	36.4	6	18.2	2	6.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore City
30-0203 Maree Garnett Farring Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	14	21.9	23	35.9	16	25.0	10	15.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	8	27.6	11	37.9	7	24.1	3	10.3	*	<= 5.0
Hispanic/Latino of any race	13	1	7.7	4	30.8	6	46.2	1	7.7	1	7.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	5	26.3	8	42.1	3	15.8	3	15.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	6	54.5	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	13	21.3	23	37.7	16	26.2	8	13.1	*	<= 5.0
Title I	64	14	21.9	23	35.9	16	25.0	10	15.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	6	21.4	11	39.3	6	21.4	4	14.3	*	<= 5.0
Male	36	8	22.2	12	33.3	10	27.8	6	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore City
30-0203 Maree Garnett Farring Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	47	4	8.5	15	31.9	18	38.3	10	21.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	2	11.8	7	41.2	3	17.6	5	29.4	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	4	30.8	6	46.2	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	15	*	<= 5.0	4	26.7	8	53.3	3	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	46	4	8.7	15	32.6	17	37.0	10	21.7	*	<= 5.0
Title I	47	4	8.5	15	31.9	18	38.3	10	21.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	*	<= 5.0	5	23.8	9	42.9	6	28.6	*	<= 5.0
Male	26	3	11.5	10	38.5	9	34.6	4	15.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 6

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	48	5	10.4	15	31.3	17	35.4	10	20.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	2	14.3	5	35.7	5	35.7	2	14.3	*	<= 5.0
Hispanic/Latino of any race	14	2	14.3	4	28.6	6	42.9	2	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	1	5.6	4	22.2	6	33.3	6	33.3	1	5.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	5	11.1	14	31.1	17	37.8	8	17.8	*	<= 5.0
Title I	48	5	10.4	15	31.3	17	35.4	10	20.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	2	8.0	4	16.0	13	52.0	5	20.0	*	<= 5.0
Male	23	3	13.0	11	47.8	4	17.4	5	21.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	10	25.6	11	28.2	14	35.9	4	10.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	5	27.8	7	38.9	5	27.8	1	5.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	2	15.4	2	15.4	8	61.5	1	7.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	8	80.0	2	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	10	27.8	11	30.6	11	30.6	4	11.1	*	<= 5.0
Title I	39	10	25.6	11	28.2	14	35.9	4	10.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	16	4	25.0	3	18.8	6	37.5	3	18.8	*	<= 5.0
Male	23	6	26.1	8	34.8	8	34.8	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 8

Baltimore City
30-0203 Maree Garnett Farring Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	9	27.3	8	24.2	10	30.3	6	18.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	4	28.6	4	28.6	4	28.6	2	14.3	*	<= 5.0
Hispanic/Latino of any race	9	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	9	28.1	8	25.0	9	28.1	6	18.8	*	<= 5.0
Title I	33	9	27.3	8	24.2	10	30.3	6	18.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	11	3	27.3	2	18.2	4	36.4	2	18.2	*	<= 5.0
Male	22	6	27.3	6	27.3	6	27.3	4	18.2	*	<= 5.0