



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Baltimore City
30-0062 Edgecombe Circle Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	25	50.0	14	28.0	7	14.0	4	8.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	48	25	52.1	13	27.1	6	12.5	4	8.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	49	24	49.0	14	28.6	7	14.3	4	8.2	*	<= 5.0
Title I	50	25	50.0	14	28.0	7	14.0	4	8.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	9	45.0	5	25.0	4	20.0	2	10.0	*	<= 5.0
Male	30	16	53.3	9	30.0	3	10.0	2	6.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore City
30-0062 Edgecombe Circle Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	15	42.9	10	28.6	7	20.0	3	8.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	34	15	44.1	10	29.4	7	20.6	2	5.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	14	41.2	10	29.4	7	20.6	3	8.8	*	<= 5.0
Title I	35	15	42.9	10	28.6	7	20.0	3	8.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	14	5	35.7	4	28.6	3	21.4	2	14.3	*	<= 5.0
Male	21	10	47.6	6	28.6	4	19.0	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore City
30-0062 Edgecombe Circle Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	17	51.5	11	33.3	4	12.1	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	17	51.5	11	33.3	4	12.1	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	17	51.5	11	33.3	4	12.1	*	<= 5.0	*	<= 5.0
Title I	33	17	51.5	11	33.3	4	12.1	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	13	7	53.8	3	23.1	2	15.4	1	7.7	*	<= 5.0
Male	20	10	50.0	8	40.0	2	10.0	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Baltimore City
30-0062 Edgecombe Circle Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	48	16	33.3	22	45.8	9	18.8	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	48	16	33.3	22	45.8	9	18.8	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	3	30.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	16	33.3	22	45.8	9	18.8	*	<= 5.0	*	<= 5.0
Title I	48	16	33.3	22	45.8	9	18.8	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	22	7	31.8	11	50.0	3	13.6	*	<= 5.0	*	<= 5.0
Male	26	9	34.6	11	42.3	6	23.1	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Baltimore City
30-0062 Edgecombe Circle Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	21	13	61.9	4	19.0	2	9.5	2	9.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	13	61.9	4	19.0	2	9.5	2	9.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	13	61.9	4	19.0	2	9.5	2	9.5	*	<= 5.0
Title I	21	13	61.9	4	19.0	2	9.5	2	9.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	11	4	36.4	3	27.3	2	18.2	2	18.2	*	<= 5.0
Male	10	9	90.0	1	10.0	*	<= 5.0	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Baltimore City
30-0062 Edgecombe Circle Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	19	8	42.1	6	31.6	3	15.8	2	10.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	8	42.1	6	31.6	3	15.8	2	10.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	18	8	44.4	5	27.8	3	16.7	2	11.1	*	<= 5.0
Title I	19	8	42.1	6	31.6	3	15.8	2	10.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	12	5	41.7	3	25.0	2	16.7	2	16.7	*	<= 5.0
Male	*	*	*	*	*	*	*	*	*	*	*