



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Baltimore City

30-0027 Commodore John Rogers Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	33	44.0	19	25.3	10	13.3	13	17.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	21	44.7	12	25.5	7	14.9	7	14.9	*	<= 5.0
Hispanic/Latino of any race	20	10	50.0	5	25.0	2	10.0	3	15.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	1	10.0	2	20.0	2	20.0	*	<= 5.0
Limited English Proficient	10	7	70.0	3	30.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	73	33	45.2	18	24.7	10	13.7	12	16.4	*	<= 5.0
Title I	75	33	44.0	19	25.3	10	13.3	13	17.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	4	36.4	4	36.4	1	9.1	2	18.2	*	<= 5.0
Female	40	18	45.0	10	25.0	6	15.0	6	15.0	*	<= 5.0
Male	35	15	42.9	9	25.7	4	11.4	7	20.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Baltimore City

30-0027 Commodore John Rogers Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	15	23.8	26	41.3	17	27.0	5	7.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	48	12	25.0	19	39.6	13	27.1	4	8.3	*	<= 5.0
Hispanic/Latino of any race	12	3	25.0	6	50.0	2	16.7	1	8.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	15	24.6	25	41.0	16	26.2	5	8.2	*	<= 5.0
Title I	63	15	23.8	26	41.3	17	27.0	5	7.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	4	12.5	14	43.8	10	31.3	4	12.5	*	<= 5.0
Male	31	11	35.5	12	38.7	7	22.6	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Baltimore City

30-0027 Commodore John Rogers Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	8	14.3	28	50.0	13	23.2	7	12.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	4	11.4	21	60.0	9	25.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	16	4	25.0	5	31.3	2	12.5	5	31.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	2	20.0	4	40.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	56	8	14.3	28	50.0	13	23.2	7	12.5	*	<= 5.0
Title I	56	8	14.3	28	50.0	13	23.2	7	12.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	2	9.5	11	52.4	4	19.0	4	19.0	*	<= 5.0
Male	35	6	17.1	17	48.6	9	25.7	3	8.6	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 6

Baltimore City

30-0027 Commodore John Rogers Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	7	9.0	33	42.3	24	30.8	13	16.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	7	14.3	19	38.8	19	38.8	4	8.2	*	<= 5.0
Hispanic/Latino of any race	23	*	<= 5.0	13	56.5	4	17.4	6	26.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	3	27.3	5	45.5	3	27.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	77	7	9.1	32	41.6	24	31.2	13	16.9	*	<= 5.0
Title I	78	7	9.0	33	42.3	24	30.8	13	16.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	49	4	8.2	18	36.7	16	32.7	10	20.4	*	<= 5.0
Male	29	3	10.3	15	51.7	8	27.6	3	10.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Baltimore City

30-0027 Commodore John Rogers Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	27	36.5	21	28.4	20	27.0	5	6.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	17	34.7	15	30.6	14	28.6	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	19	8	42.1	5	26.3	4	21.1	2	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	10	76.9	2	15.4	1	7.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	8	72.7	3	27.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	74	27	36.5	21	28.4	20	27.0	5	6.8	*	<= 5.0
Title I	74	27	36.5	21	28.4	20	27.0	5	6.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	14	35.9	10	25.6	11	28.2	4	10.3	*	<= 5.0
Male	35	13	37.1	11	31.4	9	25.7	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 8

Baltimore City

30-0027 Commodore John Rogers Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	21	32.8	19	29.7	12	18.8	11	17.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	16	34.0	16	34.0	7	14.9	8	17.0	*	<= 5.0
Hispanic/Latino of any race	14	4	28.6	3	21.4	5	35.7	2	14.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	20	32.8	17	27.9	12	19.7	11	18.0	*	<= 5.0
Title I	64	21	32.8	19	29.7	12	18.8	11	17.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	15	41.7	11	30.6	4	11.1	5	13.9	*	<= 5.0
Male	28	6	21.4	8	28.6	8	28.6	6	21.4	*	<= 5.0