



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Somerset County
19-0705 Carter G Woodson Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	21	26.3	25	31.3	17	21.3	17	21.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	8	30.8	7	26.9	5	19.2	6	23.1	*	<= 5.0
Hispanic/Latino of any race	11	7	63.6	2	18.2	1	9.1	1	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	42	5	11.9	16	38.1	11	26.2	10	23.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	20	30.8	19	29.2	13	20.0	13	20.0	*	<= 5.0
Title I	80	21	26.3	25	31.3	17	21.3	17	21.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	5	13.2	13	34.2	9	23.7	11	28.9	*	<= 5.0
Male	42	16	38.1	12	28.6	8	19.0	6	14.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Somerset County
19-0705 Carter G Woodson Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	9	11.5	25	32.1	33	42.3	11	14.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	1	5.6	8	44.4	7	38.9	2	11.1	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	4	30.8	6	46.2	1	7.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	40	5	12.5	11	27.5	16	40.0	8	20.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	2	16.7	8	66.7	2	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	61	8	13.1	19	31.1	27	44.3	7	11.5	*	<= 5.0
Title I	78	9	11.5	25	32.1	33	42.3	11	14.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	3	9.4	9	28.1	12	37.5	8	25.0	*	<= 5.0
Male	46	6	13.0	16	34.8	21	45.7	3	6.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 5

Somerset County
19-0705 Carter G Woodson Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	14	16.1	15	17.2	36	41.4	22	25.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	3	11.5	7	26.9	14	53.8	2	7.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	52	10	19.2	7	13.5	19	36.5	16	30.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	3	30.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	59	12	20.3	7	11.9	26	44.1	14	23.7	*	<= 5.0
Title I	87	14	16.1	15	17.2	36	41.4	22	25.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	44	6	13.6	10	22.7	18	40.9	10	22.7	*	<= 5.0
Male	43	8	18.6	5	11.6	18	41.9	12	27.9	*	<= 5.0