



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 3

Somerset County

19-0105 Greenwood Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	28	37.3	18	24.0	17	22.7	11	14.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	41	19	46.3	10	24.4	10	24.4	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	7	31.8	3	13.6	4	18.2	7	31.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	1	10.0	1	10.0	2	20.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	22	38.6	14	24.6	12	21.1	8	14.0	*	<= 5.0
Title I	75	28	37.3	18	24.0	17	22.7	11	14.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	10	24.4	11	26.8	12	29.3	7	17.1	*	<= 5.0
Male	34	18	52.9	7	20.6	5	14.7	4	11.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Somerset County  
19-0105 Greenwood Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	57	6	10.5	18	31.6	20	35.1	12	21.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	5	17.9	7	25.0	11	39.3	4	14.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	8	40.0	6	30.0	5	25.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	3	25.0	5	41.7	3	25.0	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	6	14.0	13	30.2	15	34.9	8	18.6	*	<= 5.0
Title I	57	6	10.5	18	31.6	20	35.1	12	21.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	3	9.1	12	36.4	10	30.3	7	21.2	*	<= 5.0
Male	24	3	12.5	6	25.0	10	41.7	5	20.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 5

Somerset County

19-0105 Greenwood Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	59	13	22.0	19	32.2	16	27.1	11	18.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	31	9	29.0	12	38.7	6	19.4	4	12.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	19	4	21.1	3	15.8	5	26.3	7	36.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	7	43.8	7	43.8	1	6.3	1	6.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	12	27.9	15	34.9	11	25.6	5	11.6	*	<= 5.0
Title I	59	13	22.0	19	32.2	16	27.1	11	18.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	33	5	15.2	12	36.4	9	27.3	7	21.2	*	<= 5.0
Male	26	8	30.8	7	26.9	7	26.9	4	15.4	*	<= 5.0