



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Saint Mary's County
18-0606 Evergreen Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	121	14	11.6	21	17.4	33	27.3	44	36.4	9	7.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	2	16.7	2	16.7	7	58.3	1	8.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	87	8	9.2	15	17.2	21	24.1	36	41.4	7	8.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	6	28.6	11	52.4	2	9.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	60	4	6.7	10	16.7	13	21.7	27	45.0	6	10.0
Male	61	10	16.4	11	18.0	20	32.8	17	27.9	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Saint Mary's County
18-0606 Evergreen Elementary School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	133	15	11.3	16	12.0	36	27.1	56	42.1	10	7.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	20	4	20.0	4	20.0	7	35.0	5	25.0	*	<= 5.0
Hispanic/Latino of any race	13	*	<= 5.0	2	15.4	4	30.8	7	53.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	8	10.0	6	7.5	22	27.5	37	46.3	7	8.8
Two or more races	11	1	9.1	3	27.3	2	18.2	4	36.4	1	9.1
Special Education	18	8	44.4	4	22.2	4	22.2	2	11.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	29	7	24.1	6	20.7	10	34.5	6	20.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	74	6	8.1	10	13.5	19	25.7	31	41.9	8	10.8
Male	59	9	15.3	6	10.2	17	28.8	25	42.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Saint Mary's County
18-0606 Evergreen Elementary School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	120	9	7.5	19	15.8	35	29.2	54	45.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	19	3	15.8	7	36.8	4	21.1	5	26.3	*	<= 5.0
Hispanic/Latino of any race	10	*	<= 5.0	1	10.0	5	50.0	4	40.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	6	7.5	10	12.5	23	28.8	39	48.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	6	42.9	1	7.1	5	35.7	2	14.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	3	11.5	7	26.9	7	26.9	9	34.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	*	<= 5.0	10	17.2	15	25.9	32	55.2	*	<= 5.0
Male	62	8	12.9	9	14.5	20	32.3	22	35.5	*	<= 5.0