



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Queen Anne's County  
17-0301 Queen Anne's County High School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	272	62	22.8	70	25.7	44	16.2	76	27.9	20	7.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	28	13	46.4	6	21.4	5	17.9	2	7.1	2	7.1
Hispanic/Latino of any race	15	5	33.3	3	20.0	4	26.7	3	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	225	42	18.7	60	26.7	35	15.6	70	31.1	18	8.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	38	18	47.4	16	42.1	2	5.3	2	5.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	78	31	39.7	21	26.9	9	11.5	16	20.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	12	3	25.0	8	66.7	1	8.3	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	123	18	14.6	26	21.1	21	17.1	42	34.1	16	13.0
Male	149	44	29.5	44	29.5	23	15.4	34	22.8	*	<= 5.0