



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-2142 College Park Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	*	<= 5.0	16	14.7	45	41.3	42	38.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	75	*	<= 5.0	12	16.0	32	42.7	28	37.3	*	<= 5.0
Hispanic/Latino of any race	14	1	7.1	1	7.1	7	50.0	5	35.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	1	8.3	*	<= 5.0	5	41.7	6	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	4	9.8	7	17.1	17	41.5	12	29.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	*	<= 5.0	6	9.5	22	34.9	32	50.8	*	<= 5.0
Male	46	*	<= 5.0	10	21.7	23	50.0	10	21.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Prince George's County
16-2142 College Park Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	108	7	6.5	11	10.2	37	34.3	41	38.0	12	11.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	55	4	7.3	8	14.5	22	40.0	18	32.7	3	5.5
Hispanic/Latino of any race	17	2	11.8	1	5.9	7	41.2	5	29.4	2	11.8
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	17	*	<= 5.0	1	5.9	3	17.6	10	58.8	3	17.6
Two or more races	12	1	8.3	1	8.3	3	25.0	6	50.0	1	8.3
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	4	10.3	3	7.7	15	38.5	13	33.3	4	10.3
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	54	*	<= 5.0	*	<= 5.0	21	38.9	22	40.7	8	14.8
Male	54	5	9.3	10	18.5	16	29.6	19	35.2	4	7.4



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Prince George's County
16-2142 College Park Academy

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	*	<= 5.0	24	19.7	30	24.6	59	48.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	70	4	5.7	16	22.9	22	31.4	27	38.6	*	<= 5.0
Hispanic/Latino of any race	21	2	9.5	5	23.8	3	14.3	11	52.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	*	<= 5.0	1	6.3	3	18.8	11	68.8	1	6.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	36	3	8.3	7	19.4	11	30.6	15	41.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	9	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	70	*	<= 5.0	10	14.3	16	22.9	39	55.7	*	<= 5.0
Male	52	4	7.7	14	26.9	14	26.9	20	38.5	*	<= 5.0