



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Prince George's County
16-2121 Cherokee Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	27	43.5	17	27.4	9	14.5	9	14.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	43	21	48.8	12	27.9	6	14.0	4	9.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	35	22	62.9	9	25.7	4	11.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	52	25	48.1	16	30.8	4	7.7	7	13.5	*	<= 5.0
Title I	62	27	43.5	17	27.4	9	14.5	9	14.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	30	12	40.0	9	30.0	3	10.0	6	20.0	*	<= 5.0
Male	32	15	46.9	8	25.0	6	18.8	3	9.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-2121 Cherokee Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	10	16.1	20	32.3	22	35.5	7	11.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	1	10.0	5	50.0	3	30.0	*	<= 5.0	1	10.0
Hispanic/Latino of any race	43	8	18.6	13	30.2	15	34.9	7	16.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	50	10	20.0	17	34.0	15	30.0	6	12.0	*	<= 5.0
Title I	62	10	16.1	20	32.3	22	35.5	7	11.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	30	5	16.7	8	26.7	14	46.7	3	10.0	*	<= 5.0
Female	26	2	7.7	7	26.9	11	42.3	4	15.4	2	7.7
Male	36	8	22.2	13	36.1	11	30.6	3	8.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-2121 Cherokee Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	13	18.8	31	44.9	14	20.3	11	15.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	4	25.0	6	37.5	5	31.3	1	6.3	*	<= 5.0
Hispanic/Latino of any race	48	9	18.8	25	52.1	7	14.6	7	14.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	5	50.0	3	30.0	2	20.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	51	11	21.6	24	47.1	9	17.6	7	13.7	*	<= 5.0
Title I	69	13	18.8	31	44.9	14	20.3	11	15.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	2	7.4	18	66.7	4	14.8	3	11.1	*	<= 5.0
Female	37	5	13.5	19	51.4	7	18.9	6	16.2	*	<= 5.0
Male	32	8	25.0	12	37.5	7	21.9	5	15.6	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-2121 Cherokee Lane Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	6	9.4	14	21.9	16	25.0	24	37.5	4	6.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	1	5.6	5	27.8	3	16.7	9	50.0	*	<= 5.0
Hispanic/Latino of any race	39	5	12.8	9	23.1	12	30.8	11	28.2	2	5.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	3	30.0	7	70.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	4	7.8	11	21.6	14	27.5	19	37.3	3	5.9
Title I	64	6	9.4	14	21.9	16	25.0	24	37.5	4	6.3
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	20	2	10.0	7	35.0	6	30.0	4	20.0	*	<= 5.0
Female	29	*	<= 5.0	4	13.8	10	34.5	11	37.9	4	13.8
Male	35	6	17.1	10	28.6	6	17.1	13	37.1	*	<= 5.0