



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	30	43.5	12	17.4	15	21.7	12	17.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	7	43.8	3	18.8	3	18.8	3	18.8	*	<= 5.0
Hispanic/Latino of any race	38	21	55.3	7	18.4	6	15.8	4	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	1	10.0	1	10.0	4	40.0	4	40.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	30	21	70.0	8	26.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	54	29	53.7	9	16.7	10	18.5	6	11.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	7	29.2	5	20.8	8	33.3	4	16.7	*	<= 5.0
Male	45	23	51.1	7	15.6	7	15.6	8	17.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	12	17.9	23	34.3	22	32.8	7	10.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	1	5.6	6	33.3	7	38.9	4	22.2	*	<= 5.0
Hispanic/Latino of any race	33	11	33.3	12	36.4	8	24.2	2	6.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	*	<= 5.0	3	27.3	5	45.5	1	9.1	2	18.2
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	15	7	46.7	7	46.7	1	6.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	48	10	20.8	18	37.5	14	29.2	6	12.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	2	15.4	4	30.8	5	38.5	1	7.7	1	7.7
Female	30	*	<= 5.0	10	33.3	12	40.0	5	16.7	2	6.7
Male	37	11	29.7	13	35.1	10	27.0	2	5.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	13	21.3	16	26.2	19	31.1	12	19.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	1	9.1	4	36.4	2	18.2	4	36.4	*	<= 5.0
Hispanic/Latino of any race	38	12	31.6	10	26.3	13	34.2	3	7.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	11	8	72.7	2	18.2	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	46	11	23.9	14	30.4	16	34.8	5	10.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	4	21.1	6	31.6	9	47.4	*	<= 5.0	*	<= 5.0
Female	29	5	17.2	7	24.1	7	24.1	9	31.0	*	<= 5.0
Male	32	8	25.0	9	28.1	12	37.5	3	9.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-2109 Berwyn Heights Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	7	12.1	14	24.1	22	37.9	15	25.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	4	33.3	2	16.7	5	41.7	1	8.3	*	<= 5.0
Hispanic/Latino of any race	37	3	8.1	10	27.0	13	35.1	11	29.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	6	13.3	10	22.2	16	35.6	13	28.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	5	50.0	4	40.0	1	10.0	*	<= 5.0
Female	25	2	8.0	5	20.0	8	32.0	10	40.0	*	<= 5.0
Male	33	5	15.2	9	27.3	14	42.4	5	15.2	*	<= 5.0