



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-2107 Hollywood Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	11	19.0	16	27.6	13	22.4	17	29.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	11	2	18.2	2	18.2	*	<= 5.0	6	54.5	1	9.1
Hispanic/Latino of any race	34	8	23.5	13	38.2	9	26.5	4	11.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	1	10.0	1	10.0	2	20.0	6	60.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	22	8	36.4	7	31.8	5	22.7	2	9.1	*	<= 5.0
Free / Reduced Meals	41	10	24.4	12	29.3	11	26.8	8	19.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	4	16.0	9	36.0	4	16.0	8	32.0	*	<= 5.0
Male	33	7	21.2	7	21.2	9	27.3	9	27.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-2107 Hollywood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	52	*	<= 5.0	20	38.5	14	26.9	15	28.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	32	*	<= 5.0	12	37.5	11	34.4	8	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	*	<= 5.0	17	40.5	11	26.2	11	26.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	1	5.6	5	27.8	7	38.9	5	27.8	*	<= 5.0
Female	23	*	<= 5.0	7	30.4	5	21.7	10	43.5	*	<= 5.0
Male	29	*	<= 5.0	13	44.8	9	31.0	5	17.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-2107 Hollywood Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	13	17.1	30	39.5	21	27.6	12	15.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	16	4	25.0	8	50.0	2	12.5	2	12.5	*	<= 5.0
Hispanic/Latino of any race	37	5	13.5	15	40.5	11	29.7	6	16.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	2	15.4	5	38.5	3	23.1	3	23.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	5	50.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	12	7	58.3	4	33.3	1	8.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	54	11	20.4	23	42.6	13	24.1	7	13.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	*	<= 5.0	9	50.0	7	38.9	2	11.1	*	<= 5.0
Female	39	5	12.8	17	43.6	9	23.1	8	20.5	*	<= 5.0
Male	37	8	21.6	13	35.1	12	32.4	4	10.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.