



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-1719 Langley Park/McCormick Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	22	22.9	31	32.3	31	32.3	12	12.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	90	21	23.3	30	33.3	30	33.3	9	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	8	57.1	5	35.7	*	<= 5.0	1	7.1	*	<= 5.0
Limited English Proficient	46	15	32.6	20	43.5	10	21.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	94	22	23.4	30	31.9	31	33.0	11	11.7	*	<= 5.0
Title I	96	22	22.9	31	32.3	31	32.3	12	12.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	1	7.7	3	23.1	7	53.8	2	15.4	*	<= 5.0
Female	50	11	22.0	18	36.0	14	28.0	7	14.0	*	<= 5.0
Male	46	11	23.9	13	28.3	17	37.0	5	10.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-1719 Langley Park/McCormick Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	16	22.9	19	27.1	26	37.1	9	12.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	66	16	24.2	19	28.8	24	36.4	7	10.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	3	27.3	6	54.5	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	19	11	57.9	6	31.6	2	10.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	68	16	23.5	18	26.5	25	36.8	9	13.2	*	<= 5.0
Title I	70	16	22.9	19	27.1	26	37.1	9	12.9	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	23	5	21.7	8	34.8	10	43.5	*	<= 5.0	*	<= 5.0
Female	35	3	8.6	12	34.3	18	51.4	2	5.7	*	<= 5.0
Male	35	13	37.1	7	20.0	8	22.9	7	20.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-1719 Langley Park/McCormick Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	14	22.6	26	41.9	16	25.8	6	9.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	53	12	22.6	22	41.5	14	26.4	5	9.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	13	6	46.2	6	46.2	1	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	61	14	23.0	25	41.0	16	26.2	6	9.8	*	<= 5.0
Title I	62	14	22.6	26	41.9	16	25.8	6	9.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	5	26.3	9	47.4	5	26.3	*	<= 5.0	*	<= 5.0
Female	30	5	16.7	12	40.0	10	33.3	3	10.0	*	<= 5.0
Male	32	9	28.1	14	43.8	6	18.8	3	9.4	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-1719 Langley Park/McCormick Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	6	12.0	10	20.0	17	34.0	17	34.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	45	6	13.3	9	20.0	17	37.8	13	28.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	11	6	54.5	4	36.4	*	<= 5.0	1	9.1	*	<= 5.0
Free / Reduced Meals	46	6	13.0	10	21.7	16	34.8	14	30.4	*	<= 5.0
Title I	50	6	12.0	10	20.0	17	34.0	17	34.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	*	<= 5.0	4	21.1	12	63.2	3	15.8	*	<= 5.0
Female	24	3	12.5	3	12.5	6	25.0	12	50.0	*	<= 5.0
Male	26	3	11.5	7	26.9	11	42.3	5	19.2	*	<= 5.0