



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County  
16-1714 Adelphi Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	90	24	26.7	31	34.4	13	14.4	20	22.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	4	23.5	3	17.6	4	23.5	6	35.3	*	<= 5.0
Hispanic/Latino of any race	72	20	27.8	27	37.5	9	12.5	14	19.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	51	16	31.4	22	43.1	6	11.8	7	13.7	*	<= 5.0
Free / Reduced Meals	85	21	24.7	30	35.3	13	15.3	19	22.4	*	<= 5.0
Title I	90	24	26.7	31	34.4	13	14.4	20	22.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	43	12	27.9	13	30.2	6	14.0	11	25.6	*	<= 5.0
Male	47	12	25.5	18	38.3	7	14.9	9	19.1	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County  
16-1714 Adelphi Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	59	8	13.6	22	37.3	19	32.2	8	13.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	2	14.3	5	35.7	5	35.7	1	7.1	1	7.1
Hispanic/Latino of any race	44	6	13.6	16	36.4	14	31.8	7	15.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	58	8	13.8	21	36.2	19	32.8	8	13.8	*	<= 5.0
Title I	59	8	13.6	22	37.3	19	32.2	8	13.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	35	4	11.4	13	37.1	13	37.1	5	14.3	*	<= 5.0
Female	24	*	<= 5.0	8	33.3	8	33.3	5	20.8	2	8.3
Male	35	7	20.0	14	40.0	11	31.4	3	8.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County  
16-1714 Adelphi Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	16	23.9	17	25.4	17	25.4	17	25.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	4	28.6	1	7.1	4	28.6	5	35.7	*	<= 5.0
Hispanic/Latino of any race	49	12	24.5	16	32.7	11	22.4	10	20.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	3	30.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	12	6	50.0	4	33.3	1	8.3	1	8.3	*	<= 5.0
Free / Reduced Meals	60	15	25.0	17	28.3	13	21.7	15	25.0	*	<= 5.0
Title I	67	16	23.9	17	25.4	17	25.4	17	25.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	6	27.3	7	31.8	3	13.6	6	27.3	*	<= 5.0
Female	30	5	16.7	8	26.7	8	26.7	9	30.0	*	<= 5.0
Male	37	11	29.7	9	24.3	9	24.3	8	21.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County  
16-1714 Adelphi Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	10	15.2	24	36.4	17	25.8	15	22.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	1	7.1	7	50.0	3	21.4	3	21.4	*	<= 5.0
Hispanic/Latino of any race	49	9	18.4	17	34.7	12	24.5	11	22.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	9	14.3	24	38.1	16	25.4	14	22.2	*	<= 5.0
Title I	66	10	15.2	24	36.4	17	25.8	15	22.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	28	4	14.3	13	46.4	8	28.6	3	10.7	*	<= 5.0
Female	38	5	13.2	16	42.1	8	21.1	9	23.7	*	<= 5.0
Male	28	5	17.9	8	28.6	9	32.1	6	21.4	*	<= 5.0