



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County  
16-1710 Ridgcrest Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	88	39	44.3	25	28.4	17	19.3	7	8.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	30	12	40.0	7	23.3	7	23.3	4	13.3	*	<= 5.0
Hispanic/Latino of any race	56	27	48.2	16	28.6	10	17.9	3	5.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	41	26	63.4	12	29.3	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	86	38	44.2	25	29.1	17	19.8	6	7.0	*	<= 5.0
Title I	88	39	44.3	25	28.4	17	19.3	7	8.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	12	34.3	10	28.6	8	22.9	5	14.3	*	<= 5.0
Male	53	27	50.9	15	28.3	9	17.0	*	<= 5.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County  
16-1710 Ridgcrest Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	89	18	20.2	27	30.3	33	37.1	11	12.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	3	11.5	9	34.6	10	38.5	4	15.4	*	<= 5.0
Hispanic/Latino of any race	60	14	23.3	17	28.3	22	36.7	7	11.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	34	14	41.2	12	35.3	8	23.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	85	18	21.2	25	29.4	32	37.6	10	11.8	*	<= 5.0
Title I	89	18	20.2	27	30.3	33	37.1	11	12.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	*	<= 5.0	7	25.9	15	55.6	4	14.8	*	<= 5.0
Female	47	7	14.9	15	31.9	19	40.4	6	12.8	*	<= 5.0
Male	42	11	26.2	12	28.6	14	33.3	5	11.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County  
16-1710 Ridgcrest Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	19	25.0	20	26.3	27	35.5	10	13.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	5	19.2	8	30.8	7	26.9	6	23.1	*	<= 5.0
Hispanic/Latino of any race	50	14	28.0	12	24.0	20	40.0	4	8.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	29	14	48.3	12	41.4	3	10.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	70	17	24.3	18	25.7	25	35.7	10	14.3	*	<= 5.0
Title I	76	19	25.0	20	26.3	27	35.5	10	13.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	24	*	<= 5.0	4	16.7	16	66.7	3	12.5	*	<= 5.0
Female	37	8	21.6	8	21.6	16	43.2	5	13.5	*	<= 5.0
Male	39	11	28.2	12	30.8	11	28.2	5	12.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County  
16-1710 Ridgcrest Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	91	19	20.9	29	31.9	30	33.0	13	14.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	3	8.1	14	37.8	13	35.1	7	18.9	*	<= 5.0
Hispanic/Latino of any race	52	16	30.8	14	26.9	16	30.8	6	11.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	25	16	64.0	6	24.0	*	<= 5.0	2	8.0	*	<= 5.0
Free / Reduced Meals	89	19	21.3	28	31.5	29	32.6	13	14.6	*	<= 5.0
Title I	91	19	20.9	29	31.9	30	33.0	13	14.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	25	*	<= 5.0	9	36.0	13	52.0	3	12.0	*	<= 5.0
Female	50	9	18.0	11	22.0	18	36.0	12	24.0	*	<= 5.0
Male	41	10	24.4	18	43.9	12	29.3	*	<= 5.0	*	<= 5.0