



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Prince George's County
16-1502 Frederick Douglass High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	218	49	22.5	58	26.6	55	25.2	51	23.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	197	44	22.3	54	27.4	51	25.9	44	22.3	*	<= 5.0
Hispanic/Latino of any race	11	4	36.4	2	18.2	3	27.3	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	20	15	75.0	4	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	84	21	25.0	27	32.1	19	22.6	16	19.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	110	13	11.8	26	23.6	31	28.2	37	33.6	*	<= 5.0
Male	108	36	33.3	32	29.6	24	22.2	14	13.0	*	<= 5.0