



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-1302 Columbia Park Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	30	44.8	22	32.8	10	14.9	5	7.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	47	21	44.7	15	31.9	6	12.8	5	10.6	*	<= 5.0
Hispanic/Latino of any race	20	9	45.0	7	35.0	4	20.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	14	8	57.1	4	28.6	2	14.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	58	28	48.3	19	32.8	6	10.3	5	8.6	*	<= 5.0
Title I	67	30	44.8	22	32.8	10	14.9	5	7.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	31	12	38.7	10	32.3	5	16.1	4	12.9	*	<= 5.0
Male	36	18	50.0	12	33.3	5	13.9	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Prince George's County
16-1302 Columbia Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	16	26.7	27	45.0	12	20.0	4	6.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	43	14	32.6	19	44.2	7	16.3	3	7.0	*	<= 5.0
Hispanic/Latino of any race	16	2	12.5	8	50.0	4	25.0	1	6.3	1	6.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	48	12	25.0	23	47.9	11	22.9	*	<= 5.0	*	<= 5.0
Title I	60	16	26.7	27	45.0	12	20.0	4	6.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	5	50.0	4	40.0	1	10.0	*	<= 5.0
Female	29	8	27.6	12	41.4	5	17.2	3	10.3	*	<= 5.0
Male	31	8	25.8	15	48.4	7	22.6	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-1302 Columbia Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	52	9	17.3	17	32.7	21	40.4	5	9.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	38	5	13.2	13	34.2	16	42.1	4	10.5	*	<= 5.0
Hispanic/Latino of any race	14	4	28.6	4	28.6	5	35.7	1	7.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	43	8	18.6	15	34.9	16	37.2	4	9.3	*	<= 5.0
Title I	52	9	17.3	17	32.7	21	40.4	5	9.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	21	2	9.5	7	33.3	9	42.9	3	14.3	*	<= 5.0
Male	31	7	22.6	10	32.3	12	38.7	2	6.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-1302 Columbia Park Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	39	8	20.5	10	25.6	12	30.8	9	23.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	6	22.2	6	22.2	9	33.3	6	22.2	*	<= 5.0
Hispanic/Latino of any race	12	2	16.7	4	33.3	3	25.0	3	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	7	21.9	9	28.1	9	28.1	7	21.9	*	<= 5.0
Title I	39	8	20.5	10	25.6	12	30.8	9	23.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	14	1	7.1	3	21.4	3	21.4	7	50.0	*	<= 5.0
Male	25	7	28.0	7	28.0	9	36.0	2	8.0	*	<= 5.0