



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-1216 Samuel Chase Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 28 | 5 | 17.9 | 4 | 14.3 | 10 | 35.7 | 9 | 32.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 25 | 5 | 20.0 | 2 | 8.0 | 9 | 36.0 | 9 | 36.0 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 20 | 4 | 20.0 | 4 | 20.0 | 7 | 35.0 | 5 | 25.0 | * | <= 5.0 |
| Title I | 14 | 3 | 21.4 | 2 | 14.3 | 6 | 42.9 | 3 | 21.4 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 16 | 1 | 6.3 | 1 | 6.3 | 5 | 31.3 | 9 | 56.3 | * | <= 5.0 |
| Male | 12 | 4 | 33.3 | 3 | 25.0 | 5 | 41.7 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-1216 Samuel Chase Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 41 | 4 | 9.8 | 17 | 41.5 | 13 | 31.7 | 6 | 14.6 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 36 | 4 | 11.1 | 15 | 41.7 | 10 | 27.8 | 6 | 16.7 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 29 | 3 | 10.3 | 15 | 51.7 | 7 | 24.1 | 4 | 13.8 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 19 | 1 | 5.3 | 5 | 26.3 | 8 | 42.1 | 4 | 21.1 | 1 | 5.3 |
| Male | 22 | 3 | 13.6 | 12 | 54.5 | 5 | 22.7 | 2 | 9.1 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-1216 Samuel Chase Elementary

| | | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 31 | * | <= 5.0 | 9 | 29.0 | 16 | 51.6 | 5 | 16.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 30 | * | <= 5.0 | 9 | 30.0 | 15 | 50.0 | 5 | 16.7 | * | <= 5.0 |
| Hispanic/Latino of any race | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 24 | * | <= 5.0 | 8 | 33.3 | 12 | 50.0 | 3 | 12.5 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 17 | * | <= 5.0 | 5 | 29.4 | 10 | 58.8 | 2 | 11.8 | * | <= 5.0 |
| Male | 14 | 1 | 7.1 | 4 | 28.6 | 6 | 42.9 | 3 | 21.4 | * | <= 5.0 |