

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 10

Prince George's County
16-1209 Oxon Hill High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	359	70	19.5	47	13.1	78	21.7	132	36.8	32	8.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	43	*	<= 5.0	*	<= 5.0	5	11.6	29	67.4	5	11.6
Black or African American	212	46	21.7	29	13.7	49	23.1	69	32.5	19	9.0
Hispanic/Latino of any race	76	22	28.9	15	19.7	17	22.4	19	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	10	*	<= 5.0	1	10.0	3	30.0	4	40.0	2	20.0
Two or more races	16	*	<= 5.0	*	<= 5.0	4	25.0	11	68.8	1	6.3
Special Education	22	16	72.7	4	18.2	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	30	20	66.7	5	16.7	4	13.3	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	148	46	31.1	29	19.6	31	20.9	37	25.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	4	40.0	2	20.0	4	40.0	*	<= 5.0
Female	190	32	16.8	24	12.6	38	20.0	75	39.5	21	11.1
Male	169	38	22.5	23	13.6	40	23.7	57	33.7	11	6.5