



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County

16-1015 Chesapeake Math and IT Public Charter

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	128	11	8.6	31	24.2	30	23.4	48	37.5	8	6.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	1	9.1	1	9.1	6	54.5	3	27.3
Black or African American	99	10	10.1	29	29.3	22	22.2	36	36.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	3	9.1	8	24.2	8	24.2	13	39.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	4	6.8	16	27.1	14	23.7	18	30.5	7	11.9
Male	69	7	10.1	15	21.7	16	23.2	30	43.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Prince George's County

16-1015 Chesapeake Math and IT Public Charter

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	147	10	6.8	21	14.3	35	23.8	52	35.4	29	19.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	114	9	7.9	19	16.7	27	23.7	40	35.1	19	16.7
Hispanic/Latino of any race	10	1	10.0	1	10.0	*	<= 5.0	3	30.0	5	50.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	*	<= 5.0	*	<= 5.0	4	30.8	5	38.5	4	30.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	5	13.2	7	18.4	8	21.1	13	34.2	5	13.2
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	3	30.0	4	40.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	62	*	<= 5.0	7	11.3	12	19.4	28	45.2	14	22.6
Male	85	9	10.6	14	16.5	23	27.1	24	28.2	15	17.6



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Prince George's County

16-1015 Chesapeake Math and IT Public Charter

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	5	6.4	10	12.8	22	28.2	34	43.6	7	9.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	61	5	8.2	8	13.1	19	31.1	25	41.0	4	6.6
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	2	14.3	4	28.6	3	21.4	4	28.6	1	7.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	38	2	5.3	3	7.9	10	26.3	19	50.0	4	10.5
Male	40	3	7.5	7	17.5	12	30.0	15	37.5	3	7.5



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Prince George's County

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		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	*	<= 5.0	11	13.8	14	17.5	31	38.8	23	28.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	67	*	<= 5.0	10	14.9	12	17.9	24	35.8	20	29.9
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	*	<= 5.0	5	50.0	2	20.0	3	30.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	*	<= 5.0	*	<= 5.0	3	21.4	5	35.7	6	42.9
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	37	*	<= 5.0	5	13.5	4	10.8	14	37.8	14	37.8
Male	43	*	<= 5.0	6	14.0	10	23.3	17	39.5	9	20.9