



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-1001 Laurel Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	26	31.7	22	26.8	18	22.0	16	19.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	43	13	30.2	11	25.6	7	16.3	12	27.9	*	<= 5.0
Hispanic/Latino of any race	29	9	31.0	9	31.0	9	31.0	2	6.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	7	70.0	1	10.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	26	11	42.3	7	26.9	8	30.8	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	67	23	34.3	16	23.9	15	22.4	13	19.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	12	30.0	14	35.0	5	12.5	9	22.5	*	<= 5.0
Male	42	14	33.3	8	19.0	13	31.0	7	16.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-1001 Laurel Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	15	22.7	17	25.8	19	28.8	15	22.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	4	22.2	4	22.2	5	27.8	5	27.8	*	<= 5.0
Hispanic/Latino of any race	39	11	28.2	10	25.6	11	28.2	7	17.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	19	10	52.6	5	26.3	4	21.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	53	11	20.8	15	28.3	16	30.2	11	20.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	18	1	5.6	3	16.7	8	44.4	6	33.3	*	<= 5.0
Female	35	5	14.3	8	22.9	14	40.0	8	22.9	*	<= 5.0
Male	31	10	32.3	9	29.0	5	16.1	7	22.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-1001 Laurel Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	24	31.6	17	22.4	21	27.6	14	18.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	29	11	37.9	8	27.6	8	27.6	2	6.9	*	<= 5.0
Hispanic/Latino of any race	35	12	34.3	7	20.0	9	25.7	7	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	6	60.0	3	30.0	1	10.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	7	63.6	4	36.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	66	22	33.3	15	22.7	17	25.8	12	18.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	2	16.7	3	25.0	4	33.3	3	25.0	*	<= 5.0
Female	33	6	18.2	6	18.2	10	30.3	11	33.3	*	<= 5.0
Male	43	18	41.9	11	25.6	11	25.6	3	7.0	*	<= 5.0