



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-0647 Concord Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	53	19	35.8	16	30.2	10	18.9	8	15.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	50	17	34.0	16	32.0	10	20.0	7	14.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	15	35.7	15	35.7	7	16.7	5	11.9	*	<= 5.0
Title I	53	19	35.8	16	30.2	10	18.9	8	15.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	6	22.2	13	48.1	5	18.5	3	11.1	*	<= 5.0
Male	26	13	50.0	3	11.5	5	19.2	5	19.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-0647 Concord Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	44	14	31.8	9	20.5	15	34.1	5	11.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	12	30.8	9	23.1	13	33.3	4	10.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	12	35.3	5	14.7	14	41.2	2	5.9	*	<= 5.0
Title I	44	14	31.8	9	20.5	15	34.1	5	11.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	19	6	31.6	4	21.1	7	36.8	2	10.5	*	<= 5.0
Male	25	8	32.0	5	20.0	8	32.0	3	12.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-0647 Concord Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	38	9	23.7	13	34.2	10	26.3	6	15.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	9	24.3	13	35.1	9	24.3	6	16.2	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	8	25.8	12	38.7	8	25.8	3	9.7	*	<= 5.0
Title I	38	9	23.7	13	34.2	10	26.3	6	15.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	6	25.0	8	33.3	5	20.8	5	20.8	*	<= 5.0
Male	14	3	21.4	5	35.7	5	35.7	1	7.1	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-0647 Concord Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	36	8	22.2	9	25.0	16	44.4	3	8.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	33	8	24.2	9	27.3	13	39.4	3	9.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	32	7	21.9	9	28.1	15	46.9	*	<= 5.0	*	<= 5.0
Title I	36	8	22.2	9	25.0	16	44.4	3	8.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	20	4	20.0	4	20.0	10	50.0	2	10.0	*	<= 5.0
Male	16	4	25.0	5	31.3	6	37.5	1	6.3	*	<= 5.0