



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Prince George's County
16-0210 Rogers Heights Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 97 | 47 | 48.5 | 25 | 25.8 | 18 | 18.6 | 7 | 7.2 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 14 | 5 | 35.7 | 3 | 21.4 | 3 | 21.4 | 3 | 21.4 | * | <= 5.0 |
| Hispanic/Latino of any race | 76 | 38 | 50.0 | 21 | 27.6 | 14 | 18.4 | * | <= 5.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 57 | 38 | 66.7 | 13 | 22.8 | 6 | 10.5 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 88 | 44 | 50.0 | 23 | 26.1 | 15 | 17.0 | 6 | 6.8 | * | <= 5.0 |
| Title I | 97 | 47 | 48.5 | 25 | 25.8 | 18 | 18.6 | 7 | 7.2 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 50 | 21 | 42.0 | 16 | 32.0 | 8 | 16.0 | 5 | 10.0 | * | <= 5.0 |
| Male | 47 | 26 | 55.3 | 9 | 19.1 | 10 | 21.3 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Prince George's County
16-0210 Rogers Heights Elementary

| | | Performance Level | | | | | | | | | |
|---|-----------------|--|------|---|------|--|------|---------------------------------|--------|--------------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 95 | 42 | 44.2 | 31 | 32.6 | 16 | 16.8 | 5 | 5.3 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 12 | 3 | 25.0 | 3 | 25.0 | 3 | 25.0 | 2 | 16.7 | 1 | 8.3 |
| Hispanic/Latino of any race | 79 | 39 | 49.4 | 27 | 34.2 | 11 | 13.9 | * | <= 5.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 48 | 32 | 66.7 | 12 | 25.0 | 3 | 6.3 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 88 | 39 | 44.3 | 28 | 31.8 | 16 | 18.2 | 5 | 5.7 | * | <= 5.0 |
| Title I | 95 | 42 | 44.2 | 31 | 32.6 | 16 | 16.8 | 5 | 5.3 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 26 | 6 | 23.1 | 13 | 50.0 | 5 | 19.2 | 2 | 7.7 | * | <= 5.0 |
| Female | 48 | 17 | 35.4 | 16 | 33.3 | 12 | 25.0 | 3 | 6.3 | * | <= 5.0 |
| Male | 47 | 25 | 53.2 | 15 | 31.9 | 4 | 8.5 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Prince George's County
16-0210 Rogers Heights Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 80 | 23 | 28.8 | 28 | 35.0 | 19 | 23.8 | 10 | 12.5 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 73 | 23 | 31.5 | 25 | 34.2 | 16 | 21.9 | 9 | 12.3 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 30 | 19 | 63.3 | 9 | 30.0 | 2 | 6.7 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 74 | 21 | 28.4 | 26 | 35.1 | 17 | 23.0 | 10 | 13.5 | * | <= 5.0 |
| Title I | 80 | 23 | 28.8 | 28 | 35.0 | 19 | 23.8 | 10 | 12.5 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 21 | 2 | 9.5 | 8 | 38.1 | 8 | 38.1 | 3 | 14.3 | * | <= 5.0 |
| Female | 40 | 11 | 27.5 | 13 | 32.5 | 8 | 20.0 | 8 | 20.0 | * | <= 5.0 |
| Male | 40 | 12 | 30.0 | 15 | 37.5 | 11 | 27.5 | * | <= 5.0 | * | <= 5.0 |



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Prince George's County
16-0210 Rogers Heights Elementary

| Subgroup | Tested Count | Performance Level | | | | | | | | | |
|---|--------------|---|--------|--|------|-------------------------------------|------|------------------------------|--------|-----------------------------------|--------|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 64 | 12 | 18.8 | 17 | 26.6 | 18 | 28.1 | 16 | 25.0 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic/Latino of any race | 51 | 12 | 23.5 | 16 | 31.4 | 13 | 25.5 | 10 | 19.6 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | * | * | * | * | * | * | * | * | * | * | * |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | 23 | 11 | 47.8 | 8 | 34.8 | 4 | 17.4 | * | <= 5.0 | * | <= 5.0 |
| Free / Reduced Meals | 59 | 12 | 20.3 | 17 | 28.8 | 16 | 27.1 | 14 | 23.7 | * | <= 5.0 |
| Title I | 64 | 12 | 18.8 | 17 | 26.6 | 18 | 28.1 | 16 | 25.0 | * | <= 5.0 |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 12 | * | <= 5.0 | 3 | 25.0 | 7 | 58.3 | 2 | 16.7 | * | <= 5.0 |
| Female | 31 | 4 | 12.9 | 7 | 22.6 | 7 | 22.6 | 12 | 38.7 | * | <= 5.0 |
| Male | 33 | 8 | 24.2 | 10 | 30.3 | 11 | 33.3 | 4 | 12.1 | * | <= 5.0 |