PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 3

Prince George's County
16-0111 Vansville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	139	27	19.4	37	26.6	39	28.1	36	25.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	*	<= 5.0	4	21.1	7	36.8	8	42.1	*	<= 5.0
Black or African American	73	16	21.9	20	27.4	21	28.8	16	21.9	*	<= 5.0
Hispanic/Latino of any race	35	9	25.7	10	28.6	8	22.9	8	22.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	2	18.2	3	27.3	3	27.3	3	27.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	14	10	71.4	3	21.4	1	7.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	23	8	34.8	9	39.1	6	26.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	77	17	22.1	28	36.4	20	26.0	12	15.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	1	6.3	3	18.8	7	43.8	5	31.3	*	<= 5.0
Female	60	7	11.7	15	25.0	17	28.3	21	35.0	*	<= 5.0
Male	79	20	25.3	22	27.8	22	27.8	15	19.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 4

Prince George's County
16-0111 Vansville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	121	16	13.2	26	21.5	52	43.0	26	21.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	2	15.4	*	<= 5.0	8	61.5	3	23.1	*	<= 5.0
Black or African American	82	11	13.4	15	18.3	36	43.9	19	23.2	*	<= 5.0
Hispanic/Latino of any race	19	2	10.5	9	47.4	4	21.1	4	21.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	67	10	14.9	16	23.9	28	41.8	13	19.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	7	50.0	4	28.6	2	14.3	*	<= 5.0
Female	65	8	12.3	9	13.8	29	44.6	19	29.2	*	<= 5.0
Male	56	8	14.3	17	30.4	23	41.1	7	12.5	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 5

Prince George's County
16-0111 Vansville Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	16	11.9	24	17.8	49	36.3	45	33.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	19	3	15.8	*	<= 5.0	8	42.1	7	36.8	1	5.3
Black or African American	84	12	14.3	17	20.2	31	36.9	24	28.6	*	<= 5.0
Hispanic/Latino of any race	22	*	<= 5.0	5	22.7	8	36.4	8	36.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	3	30.0	1	10.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	62	10	16.1	16	25.8	21	33.9	15	24.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	66	8	12.1	8	12.1	24	36.4	26	39.4	*	<= 5.0
Male	69	8	11.6	16	23.2	25	36.2	19	27.5	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016