PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 10

Prince George's County
16-0102 High Point High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	320	113	35.3	82	25.6	66	20.6	53	16.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	4	30.8	1	7.7	4	30.8	3	23.1	1	7.7
Black or African American	122	41	33.6	33	27.0	25	20.5	21	17.2	*	<= 5.0
Hispanic/Latino of any race	173	65	37.6	47	27.2	33	19.1	25	14.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	61	50	82.0	9	14.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	29	21	72.4	7	24.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	255	94	36.9	65	25.5	53	20.8	37	14.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	9	33.3	5	18.5	8	29.6	5	18.5	*	<= 5.0
Female	148	37	25.0	37	25.0	35	23.6	36	24.3	*	<= 5.0
Male	172	76	44.2	45	26.2	31	18.0	17	9.9	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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