PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 6

Montgomery County
15-0820 Earle B. Wood Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	305	26	8.5	58	19.0	107	35.1	103	33.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	26	*	<= 5.0	4	15.4	9	34.6	12	46.2	*	<= 5.0
Black or African American	37	6	16.2	9	24.3	10	27.0	9	24.3	3	8.1
Hispanic/Latino of any race	125	18	14.4	35	28.0	45	36.0	26	20.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	104	*	<= 5.0	10	9.6	37	35.6	50	48.1	6	5.8
Two or more races	12	1	8.3	*	<= 5.0	6	50.0	5	41.7	*	<= 5.0
Special Education	33	14	42.4	11	33.3	6	18.2	2	6.1	*	<= 5.0
Limited English Proficient	19	10	52.6	7	36.8	2	10.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	119	21	17.6	31	26.1	43	36.1	23	19.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	11	*	<= 5.0	2	18.2	5	45.5	3	27.3	1	9.1
Redesignated Limited English Proficient	37	3	8.1	17	45.9	15	40.5	2	5.4	*	<= 5.0
Female	142	11	7.7	24	16.9	41	28.9	62	43.7	*	<= 5.0
Male	163	15	9.2	34	20.9	66	40.5	41	25.2	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 7

Montgomery County
15-0820 Earle B. Wood Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	300	30	10.0	53	17.7	83	27.7	98	32.7	36	12.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	39	*	<= 5.0	5	12.8	10	25.6	17	43.6	6	15.4
Black or African American	35	2	5.7	8	22.9	12	34.3	10	28.6	3	8.6
Hispanic/Latino of any race	104	20	19.2	23	22.1	37	35.6	18	17.3	6	5.8
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	104	*	<= 5.0	16	15.4	18	17.3	48	46.2	17	16.3
Two or more races	14	2	14.3	1	7.1	4	28.6	3	21.4	4	28.6
Special Education	39	14	35.9	14	35.9	6	15.4	3	7.7	2	5.1
Limited English Proficient	20	12	60.0	6	30.0	2	10.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	103	19	18.4	26	25.2	36	35.0	18	17.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	2	18.2	2	18.2	4	36.4	3	27.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	22	*	<= 5.0	5	22.7	13	59.1	2	9.1	*	<= 5.0
Female	151	12	7.9	20	13.2	42	27.8	50	33.1	27	17.9
Male	149	18	12.1	33	22.1	41	27.5	48	32.2	9	6.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 8

Montgomery County
15-0820 Earle B. Wood Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	293	23	7.8	27	9.2	80	27.3	123	42.0	40	13.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	30	*	<= 5.0	*	<= 5.0	3	10.0	15	50.0	10	33.3
Black or African American	43	6	14.0	*	<= 5.0	14	32.6	20	46.5	*	<= 5.0
Hispanic/Latino of any race	113	13	11.5	17	15.0	41	36.3	36	31.9	6	5.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	92	*	<= 5.0	6	6.5	18	19.6	48	52.2	17	18.5
Two or more races	14	*	<= 5.0	2	14.3	4	28.6	3	21.4	5	35.7
Special Education	41	13	31.7	11	26.8	15	36.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	28	12	42.9	7	25.0	8	28.6	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	116	18	15.5	17	14.7	42	36.2	33	28.4	6	5.2
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	128	*	<= 5.0	*	<= 5.0	26	20.3	68	53.1	22	17.2
Male	165	17	10.3	21	12.7	54	32.7	55	33.3	18	10.9

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016