PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 6

Montgomery County
15-0812 Parkland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	322	37	11.5	81	25.2	113	35.1	86	26.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	54	*	<= 5.0	7	13.0	16	29.6	27	50.0	3	5.6
Black or African American	70	8	11.4	12	17.1	28	40.0	22	31.4	*	<= 5.0
Hispanic/Latino of any race	152	26	17.1	57	37.5	53	34.9	16	10.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	38	2	5.3	5	13.2	13	34.2	16	42.1	2	5.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	24	13	54.2	7	29.2	3	12.5	*	<= 5.0	*	<= 5.0
Limited English Proficient	26	15	57.7	9	34.6	2	7.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	178	33	18.5	58	32.6	63	35.4	24	13.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	61	10	16.4	30	49.2	17	27.9	4	6.6	*	<= 5.0
Female	153	13	8.5	38	24.8	52	34.0	45	29.4	*	<= 5.0
Male	169	24	14.2	43	25.4	61	36.1	41	24.3	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 7

Montgomery County
15-0812 Parkland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	316	30	9.5	51	16.1	79	25.0	118	37.3	38	12.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	63	*	<= 5.0	*	<= 5.0	9	14.3	33	52.4	18	28.6
Black or African American	71	6	8.5	4	5.6	26	36.6	31	43.7	4	5.6
Hispanic/Latino of any race	131	21	16.0	40	30.5	31	23.7	36	27.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	37	*	<= 5.0	4	10.8	8	21.6	15	40.5	9	24.3
Two or more races	14	1	7.1	1	7.1	5	35.7	3	21.4	4	28.6
Special Education	33	13	39.4	9	27.3	6	18.2	4	12.1	*	<= 5.0
Limited English Proficient	26	13	50.0	9	34.6	3	11.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	150	19	12.7	38	25.3	48	32.0	42	28.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	2	20.0	3	30.0	1	10.0	2	20.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	27	3	11.1	9	33.3	10	37.0	5	18.5	*	<= 5.0
Female	159	*	<= 5.0	24	15.1	31	19.5	66	41.5	30	18.9
Male	157	22	14.0	27	17.2	48	30.6	52	33.1	8	5.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 8

Montgomery County
15-0812 Parkland Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	300	45	15.0	61	20.3	77	25.7	102	34.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	63	*	<= 5.0	5	7.9	11	17.5	39	61.9	8	12.7
Black or African American	61	11	18.0	14	23.0	15	24.6	19	31.1	*	<= 5.0
Hispanic/Latino of any race	132	29	22.0	33	25.0	42	31.8	26	19.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	33	4	12.1	8	24.2	4	12.1	14	42.4	3	9.1
Two or more races	11	1	9.1	1	9.1	5	45.5	4	36.4	*	<= 5.0
Special Education	27	16	59.3	7	25.9	2	7.4	2	7.4	*	<= 5.0
Limited English Proficient	34	19	55.9	10	29.4	5	14.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	153	31	20.3	44	28.8	44	28.8	30	19.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	2	20.0	1	10.0	4	40.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	2	18.2	4	36.4	5	45.5	*	<= 5.0	*	<= 5.0
Female	147	12	8.2	21	14.3	44	29.9	58	39.5	12	8.2
Male	153	33	21.6	40	26.1	33	21.6	44	28.8	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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