PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 3

Montgomery County
15-0803 Forest Knolls Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	114	15	13.2	20	17.5	22	19.3	46	40.4	11	9.6
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	1	7.7	2	15.4	3	23.1	4	30.8	3	23.1
Black or African American	13	2	15.4	4	30.8	2	15.4	4	30.8	1	7.7
Hispanic/Latino of any race	47	8	17.0	11	23.4	13	27.7	15	31.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	34	4	11.8	3	8.8	2	5.9	18	52.9	7	20.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	7	58.3	4	33.3	*	<= 5.0	1	8.3	*	<= 5.0
Limited English Proficient	34	10	29.4	11	32.4	10	29.4	3	8.8	*	<= 5.0
Free / Reduced Meals	44	9	20.5	10	22.7	15	34.1	10	22.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	2	20.0	2	20.0	6	60.0	*	<= 5.0
Female	49	3	6.1	12	24.5	10	20.4	20	40.8	4	8.2
Male	65	12	18.5	8	12.3	12	18.5	26	40.0	7	10.8

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 4

Montgomery County
15-0803 Forest Knolls Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	11	10.3	19	17.8	28	26.2	40	37.4	9	8.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	14	4	28.6	2	14.3	3	21.4	4	28.6	1	7.1
Hispanic/Latino of any race	50	6	12.0	16	32.0	14	28.0	14	28.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	*	<= 5.0	*	<= 5.0	8	22.2	19	52.8	7	19.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	8	72.7	1	9.1	1	9.1	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	6	14.3	15	35.7	11	26.2	9	21.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	28	2	7.1	9	32.1	10	35.7	7	25.0	*	<= 5.0
Female	47	*	<= 5.0	8	17.0	12	25.5	19	40.4	6	12.8
Male	60	9	15.0	11	18.3	16	26.7	21	35.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 5

Montgomery County
15-0803 Forest Knolls Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	91	7	7.7	18	19.8	24	26.4	39	42.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	5	29.4	4	23.5	1	5.9	7	41.2	*	<= 5.0
Hispanic/Latino of any race	38	2	5.3	11	28.9	14	36.8	11	28.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	*	<= 5.0	3	11.1	7	25.9	15	55.6	2	7.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	3	10.0	12	40.0	8	26.7	7	23.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	19	2	10.5	8	42.1	7	36.8	2	10.5	*	<= 5.0
Female	50	*	<= 5.0	8	16.0	14	28.0	23	46.0	3	6.0
Male	41	5	12.2	10	24.4	10	24.4	16	39.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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