



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Montgomery County  
15-0771 Rolling Terrace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	144	66	45.8	24	16.7	20	13.9	30	20.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	7	41.2	2	11.8	4	23.5	4	23.5	*	<= 5.0
Hispanic/Latino of any race	94	58	61.7	21	22.3	8	8.5	7	7.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	24	*	<= 5.0	*	<= 5.0	6	25.0	13	54.2	4	16.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	15	78.9	4	21.1	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	77	58	75.3	13	16.9	6	7.8	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	100	63	63.0	19	19.0	11	11.0	7	7.0	*	<= 5.0
Title I	144	66	45.8	24	16.7	20	13.9	30	20.8	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	4	36.4	3	27.3	4	36.4	*	<= 5.0
Female	67	30	44.8	13	19.4	7	10.4	15	22.4	*	<= 5.0
Male	77	36	46.8	11	14.3	13	16.9	15	19.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Montgomery County  
15-0771 Rolling Terrace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	109	18	16.5	24	22.0	39	35.8	24	22.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	1	8.3	4	33.3	7	58.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	68	15	22.1	19	27.9	26	38.2	8	11.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	*	<= 5.0	3	15.0	13	65.0	3	15.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	6	54.5	1	9.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	31	16	51.6	11	35.5	4	12.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	67	17	25.4	20	29.9	25	37.3	5	7.5	*	<= 5.0
Title I	109	18	16.5	24	22.0	39	35.8	24	22.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	30	2	6.7	7	23.3	18	60.0	3	10.0	*	<= 5.0
Female	60	6	10.0	12	20.0	21	35.0	17	28.3	4	6.7
Male	49	12	24.5	12	24.5	18	36.7	7	14.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Montgomery County  
15-0771 Rolling Terrace Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	22	18.6	42	35.6	24	20.3	29	24.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	3	13.0	11	47.8	5	21.7	3	13.0	*	<= 5.0
Hispanic/Latino of any race	66	17	25.8	29	43.9	12	18.2	8	12.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	20	*	<= 5.0	2	10.0	4	20.0	13	65.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	22	11	50.0	11	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	77	21	27.3	37	48.1	10	13.0	9	11.7	*	<= 5.0
Title I	118	22	18.6	42	35.6	24	20.3	29	24.6	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	32	6	18.8	21	65.6	3	9.4	2	6.3	*	<= 5.0
Female	57	8	14.0	16	28.1	15	26.3	17	29.8	*	<= 5.0
Male	61	14	23.0	26	42.6	9	14.8	12	19.7	*	<= 5.0