PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 3

Montgomery County
15-0767 Glen Haven Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	9	11.5	16	20.5	22	28.2	26	33.3	5	6.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	1	10.0	2	20.0	3	30.0	3	30.0	1	10.0
Black or African American	22	2	9.1	5	22.7	6	27.3	9	40.9	*	<= 5.0
Hispanic/Latino of any race	31	5	16.1	8	25.8	10	32.3	7	22.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	11	1	9.1	1	9.1	2	18.2	4	36.4	3	27.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	26	6	23.1	8	30.8	9	34.6	3	11.5	*	<= 5.0
Free / Reduced Meals	53	8	15.1	10	18.9	18	34.0	15	28.3	*	<= 5.0
Title I	78	9	11.5	16	20.5	22	28.2	26	33.3	5	6.4
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	*	<= 5.0	1	8.3	4	33.3	7	58.3	*	<= 5.0
Female	38	6	15.8	5	13.2	8	21.1	16	42.1	3	7.9
Male	40	3	7.5	11	27.5	14	35.0	10	25.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 4

Montgomery County
15-0767 Glen Haven Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	71	4	5.6	20	28.2	23	32.4	19	26.8	5	7.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	*	<= 5.0	6	33.3	7	38.9	4	22.2	1	5.6
Hispanic/Latino of any race	39	4	10.3	11	28.2	11	28.2	11	28.2	2	5.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	3	30.0	4	40.0	3	30.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	51	4	7.8	14	27.5	19	37.3	12	23.5	*	<= 5.0
Title I	71	4	5.6	20	28.2	23	32.4	19	26.8	5	7.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	*	<= 5.0	5	23.8	8	38.1	8	38.1	*	<= 5.0
Female	43	*	<= 5.0	14	32.6	13	30.2	11	25.6	3	7.0
Male	28	2	7.1	6	21.4	10	35.7	8	28.6	2	7.1

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 5

Montgomery County
15-0767 Glen Haven Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	5	7.4	15	22.1	24	35.3	24	35.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	18	*	<= 5.0	2	11.1	6	33.3	10	55.6	*	<= 5.0
Hispanic/Latino of any race	35	4	11.4	9	25.7	12	34.3	10	28.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	44	3	6.8	11	25.0	15	34.1	15	34.1	*	<= 5.0
Title I	68	5	7.4	15	22.1	24	35.3	24	35.3	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	24	*	<= 5.0	4	16.7	12	50.0	7	29.2	*	<= 5.0
Female	33	2	6.1	6	18.2	12	36.4	13	39.4	*	<= 5.0
Male	35	3	8.6	9	25.7	12	34.3	11	31.4	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016