# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 3

## Montgomery County
## 15-0764 Woodlin Elementary

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 107 | 15 | 14.0 | 20 | 18.7 | 23 | 21.5 | 45 | 42.1 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 23 | 5 | 21.7 | 4 | 17.4 | 3 | 13.0 | 11 | 47.8 | * | <= 5.0 |
| Hispanic/Latino of any race | 16 | 5 | 31.3 | 2 | 12.5 | 5 | 31.3 | 3 | 18.8 | 1 | 6.3 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 47 | 4 | 8.5 | 7 | 14.9 | 8 | 17.0 | 26 | 55.3 | * | <= 5.0 |
| Two or more races | 12 | 1 | 8.3 | 4 | 33.3 | 4 | 33.3 | 2 | 16.7 | 1 | 8.3 |
| Special Education | 17 | 6 | 35.3 | 6 | 35.3 | 2 | 11.8 | 3 | 17.6 | * | <= 5.0 |
| Limited English Proficient | 13 | 4 | 30.8 | 7 | 53.8 | * | <= 5.0 | 2 | 15.4 | * | <= 5.0 |
| Free / Reduced Meals | 20 | 7 | 35.0 | 5 | 25.0 | 4 | 20.0 | 4 | 20.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 40 | 4 | 10.0 | 12 | 30.0 | 8 | 20.0 | 15 | 37.5 | * | <= 5.0 |
| Male | 67 | 11 | 16.4 | 8 | 11.9 | 15 | 22.4 | 30 | 44.8 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 4

## Montgomery County
## 15-0764 Woodlin Elementary

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 90 | 6 | 6.7 | 15 | 16.7 | 28 | 31.1 | 33 | 36.7 | 8 | 8.9 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 31 | 3 | 9.7 | 8 | 25.8 | 11 | 35.5 | 8 | 25.8 | * | <= 5.0 |
| Hispanic/Latino of any race | 15 | 1 | 6.7 | 5 | 33.3 | 5 | 33.3 | 4 | 26.7 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 29 | * | <= 5.0 | * | <= 5.0 | 8 | 27.6 | 14 | 48.3 | 6 | 20.7 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | 10 | 3 | 30.0 | 3 | 30.0 | 2 | 20.0 | 2 | 20.0 | * | <= 5.0 |
| Limited English Proficient | 9 | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 25 | 2 | 8.0 | 7 | 28.0 | 9 | 36.0 | 7 | 28.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | 13 | 2 | 15.4 | 1 | 7.7 | 6 | 46.2 | 4 | 30.8 | * | <= 5.0 |
| Female | 52 | 4 | 7.7 | 7 | 13.5 | 15 | 28.8 | 18 | 34.6 | 8 | 15.4 |
| Male | 38 | 2 | 5.3 | 8 | 21.1 | 13 | 34.2 | 15 | 39.5 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

# PARCC Assessment Performance Results - 2015
# English Language Arts / Literacy Grade 5

## Montgomery County
## 15-0764 Woodlin Elementary

| | | Performance Level | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Level 1: Did not yet meet expectations | | Level 2: Partially met expectations | | Level 3: Approached expectations | | Level 4: Met expectations | | Level 5: Exceeded expectations | |
| Subgroup | Tested Count | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 94 | * | <= 5.0 | 12 | 12.8 | 22 | 23.4 | 57 | 60.6 | * | <= 5.0 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * |
| Black or African American | 21 | * | <= 5.0 | 7 | 33.3 | 6 | 28.6 | 7 | 33.3 | * | <= 5.0 |
| Hispanic/Latino of any race | 12 | 2 | 16.7 | 3 | 25.0 | 4 | 33.3 | 3 | 25.0 | * | <= 5.0 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * | * | * | * |
| White | 50 | * | <= 5.0 | * | <= 5.0 | 11 | 22.0 | 39 | 78.0 | * | <= 5.0 |
| Two or more races | * | * | * | * | * | * | * | * | * | * | * |
| Special Education | * | * | * | * | * | * | * | * | * | * | * |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Free / Reduced Meals | 20 | 3 | 15.0 | 9 | 45.0 | 7 | 35.0 | * | <= 5.0 | * | <= 5.0 |
| Title I | * | * | * | * | * | * | * | * | * | * | * |
| ADA | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * |
| Special Education - Exited | * | * | * | * | * | * | * | * | * | * | * |
| Redesignated Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * |
| Female | 52 | 3 | 5.8 | 5 | 9.6 | 13 | 25.0 | 31 | 59.6 | * | <= 5.0 |
| Male | 42 | * | <= 5.0 | 7 | 16.7 | 9 | 21.4 | 26 | 61.9 | * | <= 5.0 |

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016