PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 3

Montgomery County
15-0569 Strawberry Knoll Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	92	18	19.6	16	17.4	28	30.4	25	27.2	5	5.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	3	25.0	1	8.3	3	25.0	3	25.0	2	16.7
Black or African American	31	7	22.6	6	19.4	9	29.0	9	29.0	*	<= 5.0
Hispanic/Latino of any race	32	8	25.0	7	21.9	10	31.3	6	18.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	23	10	43.5	5	21.7	7	30.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	49	10	20.4	9	18.4	18	36.7	12	24.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	9	17.3	8	15.4	16	30.8	15	28.8	4	7.7
Male	40	9	22.5	8	20.0	12	30.0	10	25.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 4

Montgomery County
15-0569 Strawberry Knoll Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	88	11	12.5	20	22.7	25	28.4	24	27.3	8	9.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	31	6	19.4	7	22.6	10	32.3	7	22.6	*	<= 5.0
Hispanic/Latino of any race	30	5	16.7	6	20.0	12	40.0	6	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	16	*	<= 5.0	4	25.0	3	18.8	5	31.3	4	25.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	42	8	19.0	14	33.3	10	23.8	9	21.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	20	*	<= 5.0	4	20.0	9	45.0	6	30.0	*	<= 5.0
Female	44	3	6.8	7	15.9	15	34.1	13	29.5	6	13.6
Male	44	8	18.2	13	29.5	10	22.7	11	25.0	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
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Report generated on 01/06/2016

PARCC Assessment Performance Results - 2015
English Language Arts / Literacy Grade 5

Montgomery County
15-0569 Strawberry Knoll Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	5	6.0	20	24.1	32	38.6	26	31.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	3	20.0	3	20.0	9	60.0	*	<= 5.0
Black or African American	24	*	<= 5.0	9	37.5	9	37.5	5	20.8	*	<= 5.0
Hispanic/Latino of any race	32	4	12.5	6	18.8	14	43.8	8	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	3	7.9	13	34.2	16	42.1	6	15.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	28	3	10.7	8	28.6	9	32.1	8	28.6	*	<= 5.0
Female	37	3	8.1	6	16.2	14	37.8	14	37.8	*	<= 5.0
Male	46	*	<= 5.0	14	30.4	18	39.1	12	26.1	*	<= 5.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category.
Counts are also suppressed for percentages <= 5.0% or >= 95.0%.

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