



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Montgomery County  
15-0566 Fields Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	69	13	18.8	13	18.8	20	29.0	22	31.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	6	40.0	4	26.7	1	6.7	4	26.7	*	<= 5.0
Hispanic/Latino of any race	15	3	20.0	3	20.0	5	33.3	4	26.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	26	3	11.5	5	19.2	11	42.3	6	23.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	29	9	31.0	8	27.6	7	24.1	5	17.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	34	4	11.8	6	17.6	9	26.5	14	41.2	*	<= 5.0
Male	35	9	25.7	7	20.0	11	31.4	8	22.9	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Montgomery County  
15-0566 Fields Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	65	*	<= 5.0	11	16.9	13	20.0	28	43.1	10	15.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	1	7.7	3	23.1	5	38.5	4	30.8
Black or African American	14	1	7.1	6	42.9	4	28.6	3	21.4	*	<= 5.0
Hispanic/Latino of any race	9	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	*	<= 5.0	2	7.4	4	14.8	15	55.6	5	18.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	1	7.1	5	35.7	2	14.3	6	42.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	*	<= 5.0	*	<= 5.0	4	25.0	9	56.3	3	18.8
Female	35	*	<= 5.0	7	20.0	6	17.1	15	42.9	6	17.1
Male	30	2	6.7	4	13.3	7	23.3	13	43.3	4	13.3



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Montgomery County  
15-0566 Fields Road Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	12	18.2	17	25.8	20	30.3	15	22.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	2	20.0	3	30.0	4	40.0	1	10.0
Black or African American	15	3	20.0	7	46.7	4	26.7	1	6.7	*	<= 5.0
Hispanic/Latino of any race	22	7	31.8	7	31.8	6	27.3	2	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	2	16.7	1	8.3	3	25.0	6	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	34	8	23.5	8	23.5	14	41.2	3	8.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	4	30.8	4	30.8	2	15.4	2	15.4	1	7.7
Female	30	5	16.7	4	13.3	8	26.7	11	36.7	2	6.7
Male	36	7	19.4	13	36.1	12	33.3	4	11.1	*	<= 5.0