



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Montgomery County
15-0565 Sequoyah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	58	19	32.8	15	25.9	9	15.5	15	25.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	1	10.0	3	30.0	2	20.0	4	40.0	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	29	13	44.8	8	27.6	4	13.8	4	13.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	8	66.7	3	25.0	*	<= 5.0	1	8.3	*	<= 5.0
Limited English Proficient	31	14	45.2	10	32.3	3	9.7	4	12.9	*	<= 5.0
Free / Reduced Meals	30	15	50.0	5	16.7	5	16.7	5	16.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	25	8	32.0	4	16.0	5	20.0	8	32.0	*	<= 5.0
Male	33	11	33.3	11	33.3	4	12.1	7	21.2	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Montgomery County
15-0565 Sequoyah Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	12	19.0	17	27.0	16	25.4	18	28.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	<= 5.0	1	10.0	6	60.0	3	30.0	*	<= 5.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	29	7	24.1	12	41.4	5	17.2	5	17.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	1	7.7	1	7.7	4	30.8	7	53.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	5	45.5	4	36.4	1	9.1	1	9.1	*	<= 5.0
Limited English Proficient	9	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	35	9	25.7	16	45.7	7	20.0	3	8.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	3	14.3	7	33.3	10	47.6	*	<= 5.0	*	<= 5.0
Female	31	4	12.9	8	25.8	8	25.8	11	35.5	*	<= 5.0
Male	32	8	25.0	9	28.1	8	25.0	7	21.9	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Montgomery County
15-0565 Sequoyah Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	70	12	17.1	11	15.7	25	35.7	21	30.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	34	12	35.3	4	11.8	13	38.2	5	14.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	*	<= 5.0	1	5.6	7	38.9	9	50.0	1	5.6
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	3	30.0	2	20.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	40	11	27.5	8	20.0	15	37.5	6	15.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	5	23.8	3	14.3	11	52.4	2	9.5	*	<= 5.0
Female	33	3	9.1	4	12.1	16	48.5	10	30.3	*	<= 5.0
Male	37	9	24.3	7	18.9	9	24.3	11	29.7	*	<= 5.0