



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Montgomery County
15-0549 Flower Hill Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	20	29.9	18	26.9	13	19.4	15	22.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	4	30.8	5	38.5	1	7.7	3	23.1	*	<= 5.0
Hispanic/Latino of any race	36	13	36.1	10	27.8	7	19.4	6	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	7	58.3	3	25.0	1	8.3	1	8.3	*	<= 5.0
Limited English Proficient	20	9	45.0	9	45.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	41	16	39.0	13	31.7	6	14.6	6	14.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	1	10.0	*	<= 5.0	4	40.0	5	50.0	*	<= 5.0
Female	38	12	31.6	9	23.7	4	10.5	12	31.6	*	<= 5.0
Male	29	8	27.6	9	31.0	9	31.0	3	10.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Montgomery County
15-0549 Flower Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	9	10.6	13	15.3	29	34.1	30	35.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	*	<= 5.0	1	9.1	1	9.1	8	72.7	1	9.1
Black or African American	26	*	<= 5.0	4	15.4	12	46.2	8	30.8	*	<= 5.0
Hispanic/Latino of any race	36	6	16.7	7	19.4	16	44.4	7	19.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	12	5	41.7	4	33.3	1	8.3	2	16.7	*	<= 5.0
Limited English Proficient	10	3	30.0	3	30.0	4	40.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	46	5	10.9	10	21.7	20	43.5	10	21.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	29	3	10.3	6	20.7	9	31.0	9	31.0	2	6.9
Female	46	3	6.5	8	17.4	14	30.4	18	39.1	3	6.5
Male	39	6	15.4	5	12.8	15	38.5	12	30.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Montgomery County
15-0549 Flower Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	14	19.2	17	23.3	21	28.8	21	28.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	1	9.1	5	45.5	4	36.4	*	<= 5.0
Black or African American	16	5	31.3	2	12.5	4	25.0	5	31.3	*	<= 5.0
Hispanic/Latino of any race	41	8	19.5	14	34.1	10	24.4	9	22.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	14	8	57.1	5	35.7	1	7.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	47	10	21.3	12	25.5	10	21.3	15	31.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	21	2	9.5	6	28.6	10	47.6	3	14.3	*	<= 5.0
Female	27	3	11.1	4	14.8	8	29.6	12	44.4	*	<= 5.0
Male	46	11	23.9	13	28.3	13	28.3	9	19.6	*	<= 5.0