



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Montgomery County  
15-0505 Lucy V. Barnsley Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	86	22	25.6	19	22.1	15	17.4	28	32.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	3	30.0	3	30.0	*	<= 5.0	4	40.0	*	<= 5.0
Hispanic/Latino of any race	33	12	36.4	8	24.2	7	21.2	5	15.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	32	7	21.9	7	21.9	4	12.5	13	40.6	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	9	42.9	5	23.8	5	23.8	2	9.5	*	<= 5.0
Limited English Proficient	15	11	73.3	3	20.0	1	6.7	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	30	15	50.0	8	26.7	4	13.3	3	10.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	39	10	25.6	7	17.9	6	15.4	15	38.5	*	<= 5.0
Male	47	12	25.5	12	25.5	9	19.1	13	27.7	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Montgomery County  
15-0505 Lucy V. Barnsley Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	177	13	7.3	19	10.7	33	18.6	82	46.3	30	16.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	23	2	8.7	*	<= 5.0	2	8.7	16	69.6	3	13.0
Black or African American	23	2	8.7	5	21.7	4	17.4	8	34.8	4	17.4
Hispanic/Latino of any race	43	6	14.0	9	20.9	16	37.2	11	25.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	77	*	<= 5.0	5	6.5	10	13.0	39	50.6	20	26.0
Two or more races	11	*	<= 5.0	*	<= 5.0	1	9.1	8	72.7	2	18.2
Special Education	34	6	17.6	8	23.5	8	23.5	11	32.4	*	<= 5.0
Limited English Proficient	14	8	57.1	2	14.3	3	21.4	1	7.1	*	<= 5.0
Free / Reduced Meals	38	8	21.1	11	28.9	12	31.6	7	18.4	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	31	2	6.5	7	22.6	11	35.5	10	32.3	*	<= 5.0
Female	67	4	6.0	4	6.0	14	20.9	26	38.8	19	28.4
Male	110	9	8.2	15	13.6	19	17.3	56	50.9	11	10.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Montgomery County  
15-0505 Lucy V. Barnsley Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	172	12	7.0	19	11.0	29	16.9	95	55.2	17	9.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	35	*	<= 5.0	3	8.6	3	8.6	21	60.0	7	20.0
Black or African American	14	*	<= 5.0	2	14.3	5	35.7	7	50.0	*	<= 5.0
Hispanic/Latino of any race	32	8	25.0	10	31.3	6	18.8	7	21.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	84	*	<= 5.0	*	<= 5.0	15	17.9	56	66.7	7	8.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	33	7	21.2	5	15.2	6	18.2	15	45.5	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	37	9	24.3	11	29.7	7	18.9	10	27.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	3	20.0	7	46.7	4	26.7	1	6.7	*	<= 5.0
Female	74	5	6.8	4	5.4	13	17.6	40	54.1	12	16.2
Male	98	7	7.1	15	15.3	16	16.3	55	56.1	5	5.1