



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Montgomery County
15-0428 Thomas W. Pyle Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	477	*	<= 5.0	36	7.5	140	29.4	271	56.8	26	5.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	53	*	<= 5.0	*	<= 5.0	11	20.8	34	64.2	5	9.4
Black or African American	10	1	10.0	2	20.0	3	30.0	3	30.0	1	10.0
Hispanic/Latino of any race	33	*	<= 5.0	*	<= 5.0	13	39.4	17	51.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	355	*	<= 5.0	29	8.2	104	29.3	203	57.2	18	5.1
Two or more races	26	*	<= 5.0	2	7.7	9	34.6	14	53.8	*	<= 5.0
Special Education	44	3	6.8	15	34.1	17	38.6	8	18.2	*	<= 5.0
Limited English Proficient	8	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	31	*	<= 5.0	4	12.9	13	41.9	11	35.5	3	9.7
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	16	*	<= 5.0	*	<= 5.0	8	50.0	8	50.0	*	<= 5.0
Female	221	*	<= 5.0	12	5.4	50	22.6	138	62.4	20	9.0
Male	256	*	<= 5.0	24	9.4	90	35.2	133	52.0	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Montgomery County
15-0428 Thomas W. Pyle Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	487	*	<= 5.0	30	6.2	85	17.5	231	47.4	134	27.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	58	*	<= 5.0	3	5.2	8	13.8	27	46.6	20	34.5
Black or African American	10	1	10.0	1	10.0	3	30.0	3	30.0	2	20.0
Hispanic/Latino of any race	40	*	<= 5.0	4	10.0	7	17.5	20	50.0	7	17.5
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	351	*	<= 5.0	19	5.4	61	17.4	174	49.6	94	26.8
Two or more races	27	*	<= 5.0	3	11.1	5	18.5	7	25.9	11	40.7
Special Education	39	4	10.3	12	30.8	13	33.3	9	23.1	*	<= 5.0
Limited English Proficient	13	2	15.4	3	23.1	4	30.8	4	30.8	*	<= 5.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	19	1	5.3	1	5.3	5	26.3	6	31.6	6	31.6
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	1	7.1	3	21.4	10	71.4	*	<= 5.0
Female	245	*	<= 5.0	*	<= 5.0	30	12.2	119	48.6	88	35.9
Male	242	*	<= 5.0	23	9.5	55	22.7	112	46.3	46	19.0

Note: An asterisk (*) denotes no students or fewer than 10 students tested in the category. Counts are also suppressed for percentages <= 5.0% or >= 95.0%.



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Montgomery County
15-0428 Thomas W. Pyle Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	473	*	<= 5.0	*	<= 5.0	68	14.4	278	58.8	98	20.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	62	*	<= 5.0	*	<= 5.0	10	16.1	35	56.5	14	22.6
Black or African American	12	2	16.7	3	25.0	3	25.0	3	25.0	1	8.3
Hispanic/Latino of any race	33	2	6.1	3	9.1	3	9.1	23	69.7	2	6.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	340	*	<= 5.0	*	<= 5.0	49	14.4	201	59.1	74	21.8
Two or more races	26	*	<= 5.0	*	<= 5.0	3	11.5	16	61.5	7	26.9
Special Education	33	10	30.3	7	21.2	11	33.3	5	15.2	*	<= 5.0
Limited English Proficient	18	2	11.1	5	27.8	5	27.8	6	33.3	*	<= 5.0
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	29	*	<= 5.0	*	<= 5.0	7	24.1	19	65.5	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	10	*	<= 5.0	*	<= 5.0	4	40.0	6	60.0	*	<= 5.0
Female	220	*	<= 5.0	*	<= 5.0	31	14.1	116	52.7	62	28.2
Male	253	*	<= 5.0	*	<= 5.0	37	14.6	162	64.0	36	14.2