



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Montgomery County  
15-0228 Herbert Hoover Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	308	*	<= 5.0	35	11.4	87	28.2	152	49.4	19	6.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	94	*	<= 5.0	5	5.3	20	21.3	60	63.8	7	7.4
Black or African American	24	5	20.8	*	<= 5.0	10	41.7	5	20.8	3	12.5
Hispanic/Latino of any race	13	1	7.7	2	15.4	5	38.5	5	38.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	156	*	<= 5.0	25	16.0	48	30.8	69	44.2	*	<= 5.0
Two or more races	21	*	<= 5.0	2	9.5	4	19.0	13	61.9	2	9.5
Special Education	32	10	31.3	9	28.1	10	31.3	3	9.4	*	<= 5.0
Limited English Proficient	6	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	15	4	26.7	1	6.7	7	46.7	3	20.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	18	1	5.6	7	38.9	4	22.2	4	22.2	2	11.1
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	11	*	<= 5.0	6	54.5	3	27.3	2	18.2	*	<= 5.0
Female	148	*	<= 5.0	8	5.4	38	25.7	88	59.5	13	8.8
Male	160	14	8.8	27	16.9	49	30.6	64	40.0	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Montgomery County  
15-0228 Herbert Hoover Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	342	*	<= 5.0	19	5.6	47	13.7	152	44.4	112	32.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	101	*	<= 5.0	*	<= 5.0	*	<= 5.0	49	48.5	42	41.6
Black or African American	20	4	20.0	4	20.0	3	15.0	8	40.0	*	<= 5.0
Hispanic/Latino of any race	25	*	<= 5.0	4	16.0	6	24.0	13	52.0	2	8.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	172	*	<= 5.0	*	<= 5.0	31	18.0	70	40.7	59	34.3
Two or more races	24	*	<= 5.0	*	<= 5.0	3	12.5	12	50.0	8	33.3
Special Education	35	7	20.0	11	31.4	11	31.4	5	14.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	19	4	21.1	4	21.1	4	21.1	4	21.1	3	15.8
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	*	<= 5.0	*	<= 5.0	5	35.7	8	57.1	1	7.1
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	159	*	<= 5.0	*	<= 5.0	16	10.1	70	44.0	70	44.0
Male	183	10	5.5	18	9.8	31	16.9	82	44.8	42	23.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Montgomery County  
15-0228 Herbert Hoover Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	384	*	<= 5.0	32	8.3	65	16.9	199	51.8	74	19.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	115	*	<= 5.0	*	<= 5.0	8	7.0	65	56.5	34	29.6
Black or African American	30	*	<= 5.0	4	13.3	7	23.3	14	46.7	4	13.3
Hispanic/Latino of any race	19	3	15.8	3	15.8	3	15.8	6	31.6	4	21.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	198	*	<= 5.0	18	9.1	44	22.2	104	52.5	26	13.1
Two or more races	22	*	<= 5.0	2	9.1	3	13.6	10	45.5	6	27.3
Special Education	45	12	26.7	12	26.7	12	26.7	8	17.8	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	4	23.5	2	11.8	4	23.5	6	35.3	1	5.9
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	18	*	<= 5.0	1	5.6	9	50.0	8	44.4	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	168	*	<= 5.0	9	5.4	22	13.1	91	54.2	45	26.8
Male	216	13	6.0	23	10.6	43	19.9	108	50.0	29	13.4