



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Montgomery County  
15-0210 Maryvale Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	85	19	22.4	19	22.4	13	15.3	34	40.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	6	27.3	7	31.8	3	13.6	6	27.3	*	<= 5.0
Hispanic/Latino of any race	24	10	41.7	3	12.5	2	8.3	9	37.5	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	3	10.7	6	21.4	5	17.9	14	50.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	18	9	50.0	6	33.3	1	5.6	2	11.1	*	<= 5.0
Free / Reduced Meals	30	13	43.3	8	26.7	3	10.0	6	20.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	10	20.8	12	25.0	7	14.6	19	39.6	*	<= 5.0
Male	37	9	24.3	7	18.9	6	16.2	15	40.5	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Montgomery County  
15-0210 Maryvale Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	76	10	13.2	15	19.7	24	31.6	23	30.3	4	5.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	2	9.5	6	28.6	8	38.1	5	23.8	*	<= 5.0
Hispanic/Latino of any race	20	5	25.0	5	25.0	5	25.0	5	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	2	9.1	*	<= 5.0	9	40.9	8	36.4	2	9.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	10	6	60.0	3	30.0	1	10.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	24	4	16.7	9	37.5	8	33.3	3	12.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	13	*	<= 5.0	2	15.4	7	53.8	4	30.8	*	<= 5.0
Female	40	3	7.5	8	20.0	14	35.0	12	30.0	3	7.5
Male	36	7	19.4	7	19.4	10	27.8	11	30.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Montgomery County  
15-0210 Maryvale Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	*	<= 5.0	17	23.3	18	24.7	35	47.9	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	27	2	7.4	5	18.5	9	33.3	11	40.7	*	<= 5.0
Hispanic/Latino of any race	17	1	5.9	8	47.1	5	29.4	3	17.6	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	*	<= 5.0	1	8.3	*	<= 5.0	11	91.7	*	<= 5.0
Two or more races	10	*	<= 5.0	1	10.0	3	30.0	6	60.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	31	3	9.7	9	29.0	11	35.5	8	25.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	15	1	6.7	3	20.0	8	53.3	3	20.0	*	<= 5.0
Female	37	*	<= 5.0	9	24.3	6	16.2	21	56.8	*	<= 5.0
Male	36	2	5.6	8	22.2	12	33.3	14	38.9	*	<= 5.0