



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 6

Kent County  
14-0402 Kent County Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	28	19.2	44	30.1	45	30.8	28	19.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	23	14	60.9	5	21.7	2	8.7	2	8.7	*	<= 5.0
Hispanic/Latino of any race	11	1	9.1	5	45.5	3	27.3	2	18.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	105	13	12.4	29	27.6	39	37.1	23	21.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	14	66.7	5	23.8	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	76	23	30.3	26	34.2	17	22.4	10	13.2	*	<= 5.0
Title I	146	28	19.2	44	30.1	45	30.8	28	19.2	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	64	10	15.6	15	23.4	22	34.4	16	25.0	*	<= 5.0
Male	82	18	22.0	29	35.4	23	28.0	12	14.6	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 7

Kent County  
14-0402 Kent County Middle School

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	143	42	29.4	36	25.2	38	26.6	22	15.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	35	20	57.1	9	25.7	5	14.3	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	94	19	20.2	19	20.2	31	33.0	20	21.3	5	5.3
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	15	11	73.3	3	20.0	1	6.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	67	31	46.3	20	29.9	11	16.4	4	6.0	*	<= 5.0
Title I	143	42	29.4	36	25.2	38	26.6	22	15.4	*	<= 5.0
ADA	13	7	53.8	5	38.5	1	7.7	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	68	13	19.1	18	26.5	18	26.5	15	22.1	4	5.9
Male	75	29	38.7	18	24.0	20	26.7	7	9.3	*	<= 5.0



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 8

Kent County  
14-0402 Kent County Middle School

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	136	25	18.4	33	24.3	35	25.7	41	30.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	26	10	38.5	10	38.5	5	19.2	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	95	13	13.7	17	17.9	27	28.4	36	37.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	6	54.5	3	27.3	2	18.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	65	17	26.2	22	33.8	15	23.1	11	16.9	*	<= 5.0
Title I	136	25	18.4	33	24.3	35	25.7	41	30.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	68	9	13.2	15	22.1	18	26.5	25	36.8	*	<= 5.0
Male	68	16	23.5	18	26.5	17	25.0	16	23.5	*	<= 5.0