



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Kent County
14-0304 Worton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	47	19	40.4	12	25.5	8	17.0	8	17.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	7	53.8	4	30.8	1	7.7	1	7.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	28	8	28.6	8	28.6	6	21.4	6	21.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	11	50.0	6	27.3	4	18.2	*	<= 5.0	*	<= 5.0
Title I	47	19	40.4	12	25.5	8	17.0	8	17.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	5	21.7	7	30.4	6	26.1	5	21.7	*	<= 5.0
Male	24	14	58.3	5	20.8	2	8.3	3	12.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Kent County
14-0304 Worton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	36	7	19.4	6	16.7	16	44.4	7	19.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	2	20.0	3	30.0	4	40.0	1	10.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	4	17.4	2	8.7	12	52.2	5	21.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	6	28.6	6	28.6	6	28.6	3	14.3	*	<= 5.0
Title I	36	7	19.4	6	16.7	16	44.4	7	19.4	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	15	1	6.7	3	20.0	7	46.7	4	26.7	*	<= 5.0
Male	21	6	28.6	3	14.3	9	42.9	3	14.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Kent County
14-0304 Worton Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	3	9.1	5	15.2	10	30.3	15	45.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	2	8.0	3	12.0	7	28.0	13	52.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	5	23.8	8	38.1	6	28.6	*	<= 5.0
Title I	33	3	9.1	5	15.2	10	30.3	15	45.5	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	24	2	8.3	3	12.5	6	25.0	13	54.2	*	<= 5.0
Male	9	*	*	*	*	*	*	*	*	*	*