



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3965	512	12.9	604	15.2	904	22.8	1726	43.5	219	5.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	833	*	<= 5.0	90	10.8	180	21.6	432	51.9	92	11.0
Black or African American	862	220	25.5	175	20.3	204	23.7	251	29.1	*	<= 5.0
Hispanic/Latino of any race	366	94	25.7	84	23.0	79	21.6	104	28.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1647	122	7.4	211	12.8	389	23.6	828	50.3	97	5.9
Two or more races	247	36	14.6	43	17.4	50	20.2	106	42.9	*	<= 5.0
Special Education	338	173	51.2	79	23.4	46	13.6	40	11.8	*	<= 5.0
Limited English Proficient	111	65	58.6	29	26.1	12	10.8	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	840	270	32.1	211	25.1	201	23.9	152	18.1	*	<= 5.0
Title I	966	236	24.4	216	22.4	226	23.4	264	27.3	*	<= 5.0
ADA	89	11	12.4	21	23.6	23	25.8	32	36.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	71	14	19.7	15	21.1	24	33.8	17	23.9	*	<= 5.0
Redesignated Limited English Proficient	261	28	10.7	54	20.7	80	30.7	90	34.5	*	<= 5.0
Female	1921	167	8.7	259	13.5	419	21.8	917	47.7	159	8.3
Male	2044	345	16.9	345	16.9	485	23.7	809	39.6	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3952	238	6.0	521	13.2	978	24.7	1733	43.9	482	12.2
American Indian or Alaska Native	12	4	33.3	1	8.3	4	33.3	3	25.0	*	<= 5.0
Asian	834	*	<= 5.0	63	7.6	171	20.5	431	51.7	148	17.7
Black or African American	870	99	11.4	201	23.1	269	30.9	266	30.6	*	<= 5.0
Hispanic/Latino of any race	384	51	13.3	92	24.0	118	30.7	109	28.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1618	*	<= 5.0	136	8.4	362	22.4	815	50.4	252	15.6
Two or more races	226	*	<= 5.0	27	11.9	53	23.5	104	46.0	32	14.2
Special Education	297	109	36.7	102	34.3	49	16.5	36	12.1	*	<= 5.0
Limited English Proficient	69	41	59.4	19	27.5	7	10.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	874	136	15.6	238	27.2	275	31.5	213	24.4	*	<= 5.0
Title I	964	133	13.8	221	22.9	286	29.7	282	29.3	*	<= 5.0
ADA	136	11	8.1	25	18.4	39	28.7	50	36.8	11	8.1
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	51	*	<= 5.0	3	5.9	18	35.3	26	51.0	4	7.8
Redesignated Limited English Proficient	301	16	5.3	85	28.2	112	37.2	82	27.2	*	<= 5.0
Female	1948	*	<= 5.0	214	11.0	418	21.5	914	46.9	318	16.3
Male	2004	154	7.7	307	15.3	560	27.9	819	40.9	164	8.2



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4089	219	5.4	563	13.8	983	24.0	2141	52.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	814	*	<= 5.0	56	6.9	157	19.3	516	63.4	73	9.0
Black or African American	894	103	11.5	231	25.8	248	27.7	297	33.2	*	<= 5.0
Hispanic/Latino of any race	365	40	11.0	87	23.8	97	26.6	135	37.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1764	*	<= 5.0	157	8.9	426	24.1	1044	59.2	*	<= 5.0
Two or more races	247	*	<= 5.0	31	12.6	54	21.9	146	59.1	*	<= 5.0
Special Education	318	108	34.0	113	35.5	67	21.1	29	9.1	*	<= 5.0
Limited English Proficient	50	23	46.0	19	38.0	8	16.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	821	114	13.9	238	29.0	243	29.6	222	27.0	*	<= 5.0
Title I	907	93	10.3	199	21.9	246	27.1	345	38.0	*	<= 5.0
ADA	173	15	8.7	36	20.8	49	28.3	68	39.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	56	3	5.4	7	12.5	22	39.3	24	42.9	*	<= 5.0
Redesignated Limited English Proficient	181	21	11.6	54	29.8	63	34.8	42	23.2	*	<= 5.0
Female	1994	*	<= 5.0	227	11.4	432	21.7	1120	56.2	136	6.8
Male	2095	140	6.7	336	16.0	551	26.3	1021	48.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4110	313	7.6	682	16.6	1231	30.0	1660	40.4	224	5.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	792	*	<= 5.0	66	8.3	199	25.1	417	52.7	90	11.4
Black or African American	926	155	16.7	255	27.5	300	32.4	206	22.2	*	<= 5.0
Hispanic/Latino of any race	357	58	16.2	87	24.4	105	29.4	104	29.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1716	*	<= 5.0	233	13.6	520	30.3	804	46.9	101	5.9
Two or more races	312	21	6.7	40	12.8	104	33.3	127	40.7	20	6.4
Special Education	330	160	48.5	103	31.2	50	15.2	17	5.2	*	<= 5.0
Limited English Proficient	47	32	68.1	11	23.4	3	6.4	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	822	173	21.0	259	31.5	256	31.1	131	15.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	153	11	7.2	38	24.8	52	34.0	51	33.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	60	4	6.7	11	18.3	21	35.0	24	40.0	*	<= 5.0
Redesignated Limited English Proficient	107	14	13.1	48	44.9	33	30.8	12	11.2	*	<= 5.0
Female	1953	*	<= 5.0	261	13.4	544	27.9	915	46.9	142	7.3
Male	2157	222	10.3	421	19.5	687	31.8	745	34.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4071	335	8.2	619	15.2	1075	26.4	1468	36.1	574	14.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	815	*	<= 5.0	71	8.7	180	22.1	336	41.2	202	24.8
Black or African American	923	172	18.6	213	23.1	287	31.1	213	23.1	*	<= 5.0
Hispanic/Latino of any race	362	65	18.0	93	25.7	100	27.6	84	23.2	20	5.5
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1712	*	<= 5.0	206	12.0	437	25.5	739	43.2	276	16.1
Two or more races	249	18	7.2	31	12.4	69	27.7	95	38.2	36	14.5
Special Education	301	139	46.2	88	29.2	58	19.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	59	36	61.0	16	27.1	7	11.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	855	186	21.8	214	25.0	278	32.5	159	18.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	154	18	11.7	38	24.7	52	33.8	39	25.3	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	26	2	7.7	4	15.4	10	38.5	10	38.5	*	<= 5.0
Redesignated Limited English Proficient	83	16	19.3	25	30.1	24	28.9	17	20.5	*	<= 5.0
Female	2008	103	5.1	232	11.6	470	23.4	807	40.2	396	19.7
Male	2063	232	11.2	387	18.8	605	29.3	661	32.0	178	8.6



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3944	382	9.7	536	13.6	923	23.4	1742	44.2	361	9.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	709	*	<= 5.0	51	7.2	122	17.2	372	52.5	140	19.7
Black or African American	912	192	21.1	200	21.9	250	27.4	243	26.6	*	<= 5.0
Hispanic/Latino of any race	341	71	20.8	68	19.9	74	21.7	119	34.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1712	*	<= 5.0	185	10.8	425	24.8	866	50.6	160	9.3
Two or more races	263	17	6.5	32	12.2	50	19.0	139	52.9	25	9.5
Special Education	291	156	53.6	74	25.4	34	11.7	26	8.9	*	<= 5.0
Limited English Proficient	79	43	54.4	28	35.4	7	8.9	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	769	210	27.3	201	26.1	184	23.9	161	20.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	157	17	10.8	37	23.6	50	31.8	50	31.8	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	24	7	29.2	6	25.0	6	25.0	5	20.8	*	<= 5.0
Redesignated Limited English Proficient	53	8	15.1	11	20.8	21	39.6	12	22.6	*	<= 5.0
Female	1941	106	5.5	205	10.6	386	19.9	985	50.7	259	13.3
Male	2003	276	13.8	331	16.5	537	26.8	757	37.8	102	5.1



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 10

Howard County

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	3906	632	16.2	659	16.9	855	21.9	1194	30.6	566	14.5
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	694	65	9.4	72	10.4	132	19.0	243	35.0	182	26.2
Black or African American	922	248	26.9	229	24.8	209	22.7	191	20.7	*	<= 5.0
Hispanic/Latino of any race	303	66	21.8	70	23.1	77	25.4	68	22.4	22	7.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1746	207	11.9	248	14.2	386	22.1	615	35.2	290	16.6
Two or more races	232	43	18.5	38	16.4	51	22.0	73	31.5	27	11.6
Special Education	228	123	53.9	54	23.7	36	15.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	23	14	60.9	7	30.4	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	704	233	33.1	187	26.6	151	21.4	114	16.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	178	41	23.0	43	24.2	28	15.7	53	29.8	13	7.3
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	26	8	30.8	7	26.9	8	30.8	2	7.7	*	<= 5.0
Redesignated Limited English Proficient	66	15	22.7	21	31.8	19	28.8	11	16.7	*	<= 5.0
Female	1877	202	10.8	279	14.9	418	22.3	638	34.0	340	18.1
Male	2029	430	21.2	380	18.7	437	21.5	556	27.4	226	11.1