



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 3

Howard County  
13-0613 Jeffers Hill Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	16	19.8	14	17.3	16	19.8	30	37.0	5	6.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	2	15.4	2	15.4	2	15.4	7	53.8	*	<= 5.0
Black or African American	23	8	34.8	3	13.0	5	21.7	7	30.4	*	<= 5.0
Hispanic/Latino of any race	13	2	15.4	4	30.8	3	23.1	4	30.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	18	1	5.6	4	22.2	3	16.7	8	44.4	2	11.1
Two or more races	14	3	21.4	1	7.1	3	21.4	4	28.6	3	21.4
Special Education	12	7	58.3	4	33.3	*	<= 5.0	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	28	9	32.1	6	21.4	8	28.6	4	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	45	5	11.1	7	15.6	9	20.0	20	44.4	4	8.9
Male	36	11	30.6	7	19.4	7	19.4	10	27.8	*	<= 5.0



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Howard County  
13-0613 Jeffers Hill Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	9	11.0	14	17.1	25	30.5	26	31.7	8	9.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	*	<= 5.0	3	27.3	5	45.5	2	18.2
Black or African American	33	3	9.1	8	24.2	14	42.4	6	18.2	2	6.1
Hispanic/Latino of any race	12	4	33.3	4	33.3	3	25.0	*	<= 5.0	1	8.3
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	*	<= 5.0	*	<= 5.0	3	13.0	15	65.2	3	13.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	6	18.2	12	36.4	11	33.3	4	12.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	3	7.3	8	19.5	10	24.4	15	36.6	5	12.2
Male	41	6	14.6	6	14.6	15	36.6	11	26.8	3	7.3



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Howard County  
13-0613 Jeffers Hill Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	4	6.0	11	16.4	23	34.3	28	41.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	11	1	9.1	1	9.1	2	18.2	6	54.5	1	9.1
Black or African American	28	2	7.1	6	21.4	8	28.6	12	42.9	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	12	*	<= 5.0	2	16.7	5	41.7	5	41.7	*	<= 5.0
Two or more races	10	*	<= 5.0	1	10.0	5	50.0	4	40.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	6	28.6	8	38.1	5	23.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	23	*	<= 5.0	*	<= 5.0	9	39.1	12	52.2	*	<= 5.0
Male	44	4	9.1	10	22.7	14	31.8	16	36.4	*	<= 5.0