



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Howard County
13-0610 Oakland Mills Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	135	21	15.6	34	25.2	40	29.6	36	26.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	49	13	26.5	15	30.6	15	30.6	6	12.2	*	<= 5.0
Hispanic/Latino of any race	28	4	14.3	10	35.7	7	25.0	7	25.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	35	*	<= 5.0	8	22.9	8	22.9	14	40.0	4	11.4
Two or more races	15	2	13.3	1	6.7	7	46.7	5	33.3	*	<= 5.0
Special Education	18	10	55.6	6	33.3	1	5.6	1	5.6	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	64	15	23.4	24	37.5	17	26.6	8	12.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	59	5	8.5	11	18.6	17	28.8	24	40.7	*	<= 5.0
Male	76	16	21.1	23	30.3	23	30.3	12	15.8	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 7

Howard County
13-0610 Oakland Mills Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	18	12.3	21	14.4	46	31.5	54	37.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	53	8	15.1	7	13.2	23	43.4	15	28.3	*	<= 5.0
Hispanic/Latino of any race	25	8	32.0	4	16.0	7	28.0	5	20.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	*	<= 5.0	8	16.0	8	16.0	27	54.0	6	12.0
Two or more races	10	*	<= 5.0	2	20.0	5	50.0	3	30.0	*	<= 5.0
Special Education	18	11	61.1	5	27.8	1	5.6	1	5.6	*	<= 5.0
Limited English Proficient	6	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	57	13	22.8	10	17.5	22	38.6	12	21.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	82	5	6.1	10	12.2	27	32.9	36	43.9	*	<= 5.0
Male	64	13	20.3	11	17.2	19	29.7	18	28.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 8

Howard County
13-0610 Oakland Mills Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	132	27	20.5	32	24.2	36	27.3	36	27.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	53	16	30.2	13	24.5	15	28.3	9	17.0	*	<= 5.0
Hispanic/Latino of any race	25	6	24.0	6	24.0	7	28.0	6	24.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	2	6.9	5	17.2	9	31.0	13	44.8	*	<= 5.0
Two or more races	17	3	17.6	6	35.3	3	17.6	4	23.5	1	5.9
Special Education	14	9	64.3	5	35.7	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	63	21	33.3	17	27.0	16	25.4	9	14.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	7	11.1	15	23.8	17	27.0	23	36.5	*	<= 5.0
Male	69	20	29.0	17	24.6	19	27.5	13	18.8	*	<= 5.0