



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 10

Howard County
13-0516 Wilde Lake High

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	283	103	36.4	80	28.3	59	20.8	32	11.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	18	7	38.9	4	22.2	3	16.7	2	11.1	2	11.1
Black or African American	136	54	39.7	38	27.9	31	22.8	11	8.1	*	<= 5.0
Hispanic/Latino of any race	27	11	40.7	8	29.6	3	11.1	4	14.8	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	76	22	28.9	22	28.9	16	21.1	13	17.1	*	<= 5.0
Two or more races	25	8	32.0	8	32.0	6	24.0	2	8.0	*	<= 5.0
Special Education	25	19	76.0	2	8.0	4	16.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	111	50	45.0	33	29.7	19	17.1	8	7.2	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	15	4	26.7	7	46.7	3	20.0	1	6.7	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	139	37	26.6	42	30.2	36	25.9	19	13.7	*	<= 5.0
Male	144	66	45.8	38	26.4	23	16.0	13	9.0	*	<= 5.0