



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Howard County  
13-0307 Folly Quarter Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	183	*	<= 5.0	16	8.7	46	25.1	102	55.7	13	7.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	33	*	<= 5.0	*	<= 5.0	5	15.2	22	66.7	4	12.1
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	118	*	<= 5.0	11	9.3	35	29.7	63	53.4	6	5.1
Two or more races	19	1	5.3	1	5.3	3	15.8	11	57.9	3	15.8
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	75	*	<= 5.0	*	<= 5.0	14	18.7	54	72.0	4	5.3
Male	108	6	5.6	13	12.0	32	29.6	48	44.4	9	8.3



# PARCC Assessment Performance Results - 2015

## English Language Arts / Literacy Grade 7

Howard County  
13-0307 Folly Quarter Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	191	*	<= 5.0	11	5.8	40	20.9	85	44.5	53	27.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	36	*	<= 5.0	2	5.6	4	11.1	11	30.6	18	50.0
Black or African American	11	*	<= 5.0	2	18.2	2	18.2	6	54.5	1	9.1
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	126	*	<= 5.0	*	<= 5.0	31	24.6	59	46.8	29	23.0
Two or more races	12	*	<= 5.0	*	<= 5.0	2	16.7	6	50.0	4	33.3
Special Education	13	1	7.7	5	38.5	5	38.5	2	15.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	2	20.0	5	50.0	3	30.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	90	*	<= 5.0	*	<= 5.0	10	11.1	43	47.8	35	38.9
Male	101	*	<= 5.0	10	9.9	30	29.7	42	41.6	18	17.8



# PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Howard County  
13-0307 Folly Quarter Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	181	*	<= 5.0	*	<= 5.0	29	16.0	109	60.2	37	20.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	31	*	<= 5.0	*	<= 5.0	4	12.9	17	54.8	10	32.3
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	119	*	<= 5.0	*	<= 5.0	19	16.0	76	63.9	19	16.0
Two or more races	17	*	<= 5.0	*	<= 5.0	3	17.6	9	52.9	5	29.4
Special Education	10	*	<= 5.0	3	30.0	4	40.0	3	30.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	84	*	<= 5.0	*	<= 5.0	9	10.7	46	54.8	27	32.1
Male	97	*	<= 5.0	*	<= 5.0	20	20.6	63	64.9	10	10.3