



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Howard County
13-0215 Waverly Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	131	*	<= 5.0	23	17.6	31	23.7	64	48.9	8	6.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	42	*	<= 5.0	3	7.1	9	21.4	25	59.5	5	11.9
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	78	5	6.4	16	20.5	21	26.9	33	42.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	3	23.1	6	46.2	2	15.4	2	15.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	51	*	<= 5.0	10	19.6	13	25.5	22	43.1	6	11.8
Male	80	5	6.3	13	16.3	18	22.5	42	52.5	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Howard County
13-0215 Waverly Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	*	<= 5.0	*	<= 5.0	24	19.4	78	62.9	12	9.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	44	*	<= 5.0	3	6.8	7	15.9	28	63.6	4	9.1
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	64	*	<= 5.0	*	<= 5.0	14	21.9	40	62.5	6	9.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	63	*	<= 5.0	*	<= 5.0	11	17.5	40	63.5	9	14.3
Male	61	4	6.6	*	<= 5.0	13	21.3	38	62.3	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Howard County
13-0215 Waverly Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	128	*	<= 5.0	*	<= 5.0	19	14.8	92	71.9	14	10.9
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	49	*	<= 5.0	*	<= 5.0	6	12.2	35	71.4	6	12.2
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	63	*	<= 5.0	*	<= 5.0	11	17.5	45	71.4	7	11.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	*	<= 5.0	*	<= 5.0	11	19.0	38	65.5	9	15.5
Male	70	*	<= 5.0	*	<= 5.0	8	11.4	54	77.1	5	7.1