



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Howard County
13-0210 Centennial Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	*	<= 5.0	8	6.8	15	12.7	73	61.9	19	16.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	59	*	<= 5.0	3	5.1	9	15.3	32	54.2	14	23.7
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	44	*	<= 5.0	3	6.8	4	9.1	32	72.7	5	11.4
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	*	<= 5.0	1	7.1	2	14.3	10	71.4	1	7.1
Female	52	*	<= 5.0	3	5.8	7	13.5	30	57.7	11	21.2
Male	66	*	<= 5.0	5	7.6	8	12.1	43	65.2	8	12.1



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 4

Howard County
13-0210 Centennial Lane Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	*	<= 5.0	9	7.3	26	21.0	56	45.2	31	25.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	54	*	<= 5.0	7	13.0	8	14.8	25	46.3	13	24.1
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	47	*	<= 5.0	*	<= 5.0	8	17.0	24	51.1	14	29.8
Two or more races	11	*	<= 5.0	*	<= 5.0	3	27.3	4	36.4	4	36.4
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	12	2	16.7	3	25.0	2	16.7	3	25.0	2	16.7
Female	65	*	<= 5.0	5	7.7	7	10.8	33	50.8	20	30.8
Male	59	*	<= 5.0	4	6.8	19	32.2	23	39.0	11	18.6



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Howard County
13-0210 Centennial Lane Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	133	*	<= 5.0	13	9.8	27	20.3	85	63.9	7	5.3
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	50	*	<= 5.0	3	6.0	12	24.0	31	62.0	3	6.0
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	62	*	<= 5.0	7	11.3	9	14.5	42	67.7	4	6.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	66	*	<= 5.0	5	7.6	13	19.7	44	66.7	4	6.1
Male	67	*	<= 5.0	8	11.9	14	20.9	41	61.2	*	<= 5.0