



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 6

Howard County
13-0108 Bonnie Branch Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	223	20	9.0	34	15.2	73	32.7	93	41.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	32	*	<= 5.0	2	6.3	11	34.4	18	56.3	*	<= 5.0
Black or African American	55	6	10.9	11	20.0	19	34.5	19	34.5	*	<= 5.0
Hispanic/Latino of any race	33	10	30.3	10	30.3	5	15.2	8	24.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	94	*	<= 5.0	11	11.7	34	36.2	44	46.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	21	9	42.9	8	38.1	4	19.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	10	8	80.0	2	20.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	55	15	27.3	14	25.5	12	21.8	13	23.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	10	*	<= 5.0	1	10.0	5	50.0	3	30.0	1	10.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	102	*	<= 5.0	11	10.8	32	31.4	54	52.9	*	<= 5.0
Male	121	17	14.0	23	19.0	41	33.9	39	32.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 7

Howard County
13-0108 Bonnie Branch Middle

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	204	19	9.3	40	19.6	57	27.9	61	29.9	27	13.2
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	37	*	<= 5.0	3	8.1	6	16.2	17	45.9	11	29.7
Black or African American	50	11	22.0	15	30.0	14	28.0	8	16.0	*	<= 5.0
Hispanic/Latino of any race	23	4	17.4	9	39.1	8	34.8	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	80	*	<= 5.0	10	12.5	27	33.8	29	36.3	11	13.8
Two or more races	14	1	7.1	3	21.4	2	14.3	6	42.9	2	14.3
Special Education	18	5	27.8	4	22.2	8	44.4	1	5.6	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	49	10	20.4	17	34.7	11	22.4	8	16.3	3	6.1
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	82	*	<= 5.0	9	11.0	21	25.6	28	34.1	20	24.4
Male	122	15	12.3	31	25.4	36	29.5	33	27.0	7	5.7



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 8

Howard County
13-0108 Bonnie Branch Middle

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	202	24	11.9	33	16.3	42	20.8	88	43.6	15	7.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	26	2	7.7	*	<= 5.0	6	23.1	15	57.7	2	7.7
Black or African American	56	13	23.2	13	23.2	10	17.9	15	26.8	5	8.9
Hispanic/Latino of any race	26	7	26.9	8	30.8	5	19.2	5	19.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	78	*	<= 5.0	8	10.3	19	24.4	44	56.4	6	7.7
Two or more races	16	1	6.3	3	18.8	2	12.5	9	56.3	1	6.3
Special Education	17	7	41.2	8	47.1	1	5.9	1	5.9	*	<= 5.0
Limited English Proficient	11	7	63.6	3	27.3	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	57	18	31.6	20	35.1	9	15.8	9	15.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	95	13	13.7	16	16.8	13	13.7	42	44.2	11	11.6
Male	107	11	10.3	17	15.9	29	27.1	46	43.0	*	<= 5.0