



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 3

Harford County
12-0632 Havre de Grace Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	68	5	7.4	14	20.6	16	23.5	30	44.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	*	<= 5.0	9	42.9	5	23.8	6	28.6	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	33	3	9.1	3	9.1	6	18.2	19	57.6	2	6.1
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	5	50.0	5	50.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	41	5	12.2	10	24.4	11	26.8	14	34.1	*	<= 5.0
Title I	68	5	7.4	14	20.6	16	23.5	30	44.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	36	2	5.6	6	16.7	8	22.2	19	52.8	*	<= 5.0
Male	32	3	9.4	8	25.0	8	25.0	11	34.4	2	6.3



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Harford County
12-0632 Havre de Grace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	5	7.8	11	17.2	17	26.6	26	40.6	5	7.8
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	12	1	8.3	2	16.7	4	33.3	5	41.7	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	41	*	<= 5.0	8	19.5	7	17.1	20	48.8	4	9.8
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	13	3	23.1	7	53.8	1	7.7	2	15.4	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	4	8.9	8	17.8	12	26.7	19	42.2	*	<= 5.0
Title I	64	5	7.8	11	17.2	17	26.6	26	40.6	5	7.8
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	35	3	8.6	5	14.3	6	17.1	17	48.6	4	11.4
Male	29	2	6.9	6	20.7	11	37.9	9	31.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 5

Harford County
12-0632 Havre de Grace Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	73	4	5.5	7	9.6	24	32.9	38	52.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	17	3	17.6	4	23.5	5	29.4	5	29.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	*	<= 5.0	*	<= 5.0	13	36.1	22	61.1	*	<= 5.0
Two or more races	11	*	<= 5.0	2	18.2	6	54.5	3	27.3	*	<= 5.0
Special Education	12	3	25.0	1	8.3	7	58.3	1	8.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	45	3	6.7	6	13.3	21	46.7	15	33.3	*	<= 5.0
Title I	73	4	5.5	7	9.6	24	32.9	38	52.1	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	40	4	10.0	*	<= 5.0	12	30.0	22	55.0	*	<= 5.0
Male	33	*	<= 5.0	5	15.2	12	36.4	16	48.5	*	<= 5.0