



PARCC Assessment Performance Results - 2015

English Language Arts / Literacy Grade 3

Harford County
12-0212 Bakerfield Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	55	7	12.7	8	14.5	12	21.8	26	47.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	3	14.3	5	23.8	5	23.8	8	38.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	14	1	7.1	2	14.3	3	21.4	8	57.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	6	54.5	3	27.3	1	9.1	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	39	7	17.9	4	10.3	9	23.1	19	48.7	*	<= 5.0
Title I	12	5	41.7	3	25.0	2	16.7	2	16.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	26	2	7.7	3	11.5	8	30.8	11	42.3	2	7.7
Male	29	5	17.2	5	17.2	4	13.8	15	51.7	*	<= 5.0



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 4

Harford County
12-0212 Bakerfield Elementary

		Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	45	3	6.7	8	17.8	11	24.4	20	44.4	3	6.7
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	13	*	<= 5.0	3	23.1	4	30.8	5	38.5	1	7.7
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	21	3	14.3	5	23.8	2	9.5	9	42.9	2	9.5
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	33	3	9.1	6	18.2	10	30.3	11	33.3	3	9.1
Title I	13	3	23.1	4	30.8	5	38.5	1	7.7	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	27	2	7.4	4	14.8	8	29.6	11	40.7	2	7.4
Male	18	1	5.6	4	22.2	3	16.7	9	50.0	1	5.6



PARCC Assessment Performance Results - 2015 English Language Arts / Literacy Grade 5

Harford County
12-0212 Bakerfield Elementary

Subgroup	Tested Count	Performance Level									
		Level 1: Did not yet meet expectations		Level 2: Partially met expectations		Level 3: Approached expectations		Level 4: Met expectations		Level 5: Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	4	6.1	18	27.3	19	28.8	24	36.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	22	2	9.1	8	36.4	7	31.8	5	22.7	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	2	18.2	5	45.5	3	27.3	1	9.1
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	25	2	8.0	6	24.0	6	24.0	11	44.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	11	4	36.4	2	18.2	4	36.4	1	9.1	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	51	3	5.9	14	27.5	16	31.4	17	33.3	*	<= 5.0
Title I	23	4	17.4	7	30.4	11	47.8	*	<= 5.0	*	<= 5.0
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	3	10.7	6	21.4	6	21.4	13	46.4	*	<= 5.0
Male	38	*	<= 5.0	12	31.6	13	34.2	11	28.9	*	<= 5.0